Course Syllabus

Code - Course Title	**FRÖ401 - Testing and Evaluation in French**
Course Type	VIII. SEMESTER
Laboratory + Practice	3+0
ECTS	**5.0**
Language of Instruction	Fransızca
Course Type	Required Courses
Course Instructor(s)	PROF. DR. GÜLNİHAL GÜLMEZ

Mode of Delivery	The mode of delivery of this course is Face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There is no an optional course to recommend for this course .
Recommended Resources	*Bolton, S. (1987) Evaluation de la compétence communicative en langue étrangère. Paris: Hatier-Crédif *Demirel, Ö. (2003) Yabancı Dil Öğretimi. Ankara: Pegema Yayıncılık *Özçelik, D.A. Test Hazırlama Kılavuzu. Ankara: ÖSYM Eğitim Yayınları 8 *Özçelik, D.A. (1992) Ölçme ve Değerlendirme. Ankara: ÖSYM Yayınları
Work Placement	No work placement

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		The place and importance of evaluation, the basic concepts in evaluation. La place et l'importance de l'évaluation, les concepts fondamentaux en évaluation.	
Week - 2		Relationship between evaluation and learning objectives: formative evaluation Relations entre l'évaluation et les objectifs d'apprentissage: l'évaluation formative	
Week - 3		Types and functions of assessment Types et fonctions de l'évaluation	
Week - 4		Taxonomy of learning objectives Taxonomie des objectifs d'apprentissage	
Week - 5		The criteria for a good test: objectivity, reliability, validity, feasibility Les critères d'un bon test: objectivité, fidélité, validité, faisabilité	
Week - 6		Select assessment instruments; Study of different testing techniques: tests open / closed, MCQs, questionnaires, etc. Choisir les instruments d'évaluation; Etude de différentes techniques de test: épreuves ouvertes/fermées, QCM, questionnaires, etc	
Week - 7		Good and bad tests: applications examples De bons et de mauvais tests: applications sur des exemples	
Week - 8		Define the skills and language levels: around the CEFR; Self-Assessment Définir les compétences et les niveaux de langues: autour du CECR; Autoévaluation	
Week - 9		Structure of exams DELF, DALF: objectives, contents, activities Structure des examens de DELF, DALF: objectifs, contenus, activités	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 10		Tests of reading comprehension and listening comprehension Tests de compréhension écrite et orale	
Week - 11		Written tests and oral production tests Tests d'expression écrite et orale	
Week - 12		Develop tools for evaluating communicative competence in French I Developper des outils d'évaluation de la compétence de communication en Français I	
Week - 13		Develop tools for evaluating communicative competence in French II Developper des outils d'évaluation de la compétence de communication en Français II	
Week - 14		General evaluation of the course Évaluation général du cours	

Learning Outcomes

#	Learning Outcome
1	Sera capable de distinguer la place, l'importance et les concepts fondamentaux de l'évaluation dans l'enseignement des langues étrangères.
2	Sera capable de montrer les relations entre les objectifs d'apprentissage et l'évaluation.
3	Sera capable de discuter les objectifs, la nature et les caractéristiques des outils d'évaluation.
4	Sera capable de distinguer les compétences et les niveaux des langues en référence au Cadre européenne commun de références.
5	Sera capable de discuter les examens de DELF/DALF.
6	Sera capable de critiquer le test qu'il a préparé du point de vue de sa validité, fiabilité et faisabilité .

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**