Course Syllabus

Code - Course Title	**ÇGE205U -**
Course Type	III. SEMESTER
Laboratory + Practice	0+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Required Courses

Mode of Delivery	This course is a theoretical course carried out within the Open Education System
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	Gönen, M. (2015). Cumhuriyet Öncesi ve Cumhuriyet Dö¬neminde Okul Öncesi Çocuk Edebiyatı. Mübeccel Gö¬nen (Ed.), Çocuk Edebiyatı (2. Baskı, s. 15-32). Ankara: Eğiten.Gönen, M. (2015). Çocuk Edebiyatı Ders Notları, Ankara: Hacettepe Üniversitesi

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Description, Importance and Goals of Children’s Literature	
Week - 2		History of Children’s Literature	
Week - 3		Children’s Literature and its role in Child Development	
Week - 4		Children’s Literature and Developmental Appropriateness I-Infancy and Toddlerhood	
Week - 5		Children’s Literature and Developmental Appropriateness II- Preschool Period	
Week - 6		Modern Children’s Literature for 3-6 year olds	
Week - 7		Traditional Children’s Literature for3-6 year olds	
Week - 8		Children’s Literature and Developmental Appropriateness III- Elementary years	
Week - 9		Children’s Literature and Developmental Appropriateness- Age 12 and higher	
Week - 10		Child and Media	
Week - 11		Teacher’s Role in Literature Activities	
Week - 12		Supporting Environment for Literacy Learning	
Week - 13		Assessing Literacy Development	
Week - 14		Children’s Literature and Family	

Learning Outcomes

#	Learning Outcome
1	1.Will be able to explain importance and goals of children’s literature
2	2.Will be able to explainhistory of children’s literature
3	3.Will be able to explain children’s literature’s role in child development.
4	4.Will be able to choose children’s books appropriate to their development and interest
5	5.Will be able to explain different types of children’s literacy products written for preschool children
6	6.Will be able to explain different types of children’s literacy products written for elementary school children
7	7.Will be able to explain traditional child literature types
8	8.Will be able to explain teacher’s role in literacy activities
9	9.Will be able to design reading and writing centers
10	10.Will be able to explain assess children’s literacy learning and involvement
11	11.Wil be able to guide parents’ in supporting children’s literacy development
12	12.Will be able to explain the relationship between media and child
13	13.Wil be able to explain effects of media on children.
14	14.Will be able to explain the effects of media on children;

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.