## Course Syllabus

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| **Code - Course Title** | **FRÖ239 - Linguistics and Language Teaching I** |
| **Course Type** | III. SEMESTER |
| **Laboratory + Practice** | 3+0 |
| **ECTS** | **4.0** |
| **Language of Instruction** | Fransızca |
| **Course Type** | Required Courses |
| **Course Instructor(s)** | DR. ÖĞR. ÜYESİ MELTEM ERCANLAR |

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| **Mode of Delivery** | The mode of delivery of this course is Face to face |
| **Prerequisites** | There is no prerequisite or co-requisite for this course. |
| **Courses Recomended** | It is recommanded to take also the optional course FRÖ 219 Fransızca Sözlü İletişim III. |
| **Recommended Resources** | *Aksan, D. (1998) Her yönüyle dil : (ana çizgileriyle dilbilim) Ankara : Türk Dil Kurumu. *Chiss, J-L. , Filliolet, J. ve Mainguenau, D. (1998) Linguistique Française. Paris : Hachette. *Erkman-Akerson, F. (2000) Dile genel bir bakış : Türkçe örneklerle. İstanbul : MULTILINGUAL. *Vardar, B. (Yön) (1980) Dilbilim ve Dilbilgisi Terimleri Sözlüğü. Ankara: TDK Yayınları *Vardar, B. (1982) Dilbilimin Temel Kavram ve İlkeleri. Ankara: TDK Yayınları *Aksan, D. (1998) Her yönüyle dil : (ana çizgileriyle dilbilim) Ankara : Türk Dil Kurumu. *Chiss, J-L. , Filliolet, J. ve Mainguenau, D. (1998) Linguistique Française. Paris : Hachette. *Erkman-Akerson, F. (2000) Dile genel bir bakış : Türkçe örneklerle. İstanbul : MULTILINGUAL. *Vardar, B. (Yön) (1980) Dilbilim ve Dilbilgisi Terimleri Sözlüğü. Ankara: TDK Yayınları *Vardar, B. (1982) Dilbilimin Temel Kavram ve İlkeleri. Ankara: TDK YayınlarıN. Garric, Introduction à la linguistique, Hachette supérieur *Vardar, B. (Yön) (1980) Dilbilim ve Dilbilgisi Terimleri Sözlüğü. Ankara: TDK Yayınları *Vardar, B. (1982) Dilbilimin Temel Kavram ve İlkeleri. Ankara: TDK Yayınları |
| **Work Placement** | No work placement |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | Description of linguistics, descriptive linguistics and grammar, Syncrony and diachrony, spoken and written language. Description de la linguistique, Linguistique descriptive et grammaire normative, Syncronie et diachronie, Langue parlée et langue écrite. | |
| **Week - 2** | | Language and communication: linguistic and extralinguistic communication and semiotics: Categories and systems of signs. Langue et communication: Communication linguistique et extralinguistique et sémiologie: Catégories et systèmes des signes. | |
| **Week - 3** | | Characteristics of the language sign, theory of double articulation. Caractéristiques du signe linguistique, Théorie de la double articulation | |

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| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| Week - 4 | | Language system: The components of the description, phonology, lexicology, semantics, morphology, syntax, syntagmatic and paradigmatic relations; Language as a system of signs and rules. Système linguistique : Les composants de la description; phonologie, lexicologie, sémantique, morphologie, syntaxe; Rapports paradigmatiques et syntagmatiques, Langue comme système de signes et de règles. | |
| Week - 5 | | Characteristics of human language: Form / Substance, pertinence, value Caractéristiques de la langue humaine: Forme/substance, pertinence, valeur | |
| Week - 6 | | Functions of human language Fonctions de la langue humaine | |
| Week - 7 | | Phonetics and phonology: sound system of French Phonétique et phonologie: Système des sons du français | |
| Week - 8 | | determination and classification of phon Inventaire et classement des phonèmes | |
| Week - 9 | | Syntagmatic of the phonemes Syntagmatique des phonèmes | |
| Week - 10 | | Current Linguistic Theories: Pragmatics | |
| Week - 11 | | Current Linguistic Theories: Enunciation Theory | |
| Week - 12 | | Contrastive study with the Turk, Corrective Phonetics: different methods Etude contrastive avec le Turc, Phonétique corrective: différentes méthodes | |
| Week - 13 | | Linguistic theories and foreign language teaching I | |
| Week - 14 | | Linguistic theories and foreign language teaching II | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | Sera capable d'identifier le domaine d'étude de la linguistique. |
| 2 | Sera capable d'établir la relation entre les concepts de langue et de communication. |
| 3 | Sera capable d'analyser le fonctionnement du système linguistique. |
| 4 | Sera capable de discuter les caractéristiques de la langue humaine. |
| 5 | Sera capable d'illustrer la structure phonologique de la langue. |
| 6 | Sera capable d'illustrer la structure morphologique de la langue. |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*

| Assessment Method and Passing Requirements | Quamtity | Percentage (%) |
|---|---|---|
| 1.Midterm Exam | 1 | 40 |
| Final Exam | 1 | 60 |
| | **Sum (%)** | **100** |