## Course Syllabus

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|---|---|
| **Code - Course Title** | **FRÖ422 - Assessment Techniques in French Teaching** |
| **Course Type** | VIII. SEMESTER |
| **Laboratory + Practice** | 3+0 |
| **ECTS** | **5.0** |
| **Language of Instruction** | Fransızca |
| **Course Type** | Required Courses |
| **Course Instructor(s)** | DR. ÖĞR. ÜYESİ CİHAN AYDOĞU |

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|---|---|
| **Mode of Delivery** | Face to face |
| **Prerequisites** | None |
| **Courses Recomended** | None |
| **Recommended Resources** | None |
| **Work Placement** | None |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | Basic concepts in measurement and evaluation | |
| **Week - 2** | | Types of assessment in foreign language teaching. | |
| **Week - 3** | | Points to consider during evaluation | |
| **Week - 4** | | Evaluation-purpose relationship | |
| **Week - 5** | | Exam preparation techniques | |
| **Week - 6** | | Expected features in exams: Applicability, Validity, Reliability | |
| **Week - 7** | | Exam types: written exams, translation, dictation, written expression, short answer questions, open-ended questions, fill-in questions | |
| **Week - 8** | | Exam types: multiple choice questions, matched questions, oral exams | |
| **Week - 9** | | Measuring Language Development: grammar, vocabulary, phonetics | |
| **Week - 10** | | Measuring language development: writing, syntax | |
| **Week - 11** | | Measuring skill development: text reading skill, Written expression skill | |
| **Week - 12** | | Measuring Skill Development: oral language skill, listening skill | |
| **Week - 13** | | Evaluation criteria and assessment and evaluation in the Common European Framework of Reference for Languages | |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| Week - 14 | | DELF/DALF exams | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | Will be able to distinguish the importance of measurement and evaluation in foreign language education and the basic concepts of measurement and evaluation. |
| 2 | Will be able to associate assessment with learning objectives. |
| 3 | Will be able to discuss the purpose, quality and features of measurement tools. |
| 4 | Will be able to distinguish language proficiency and levels according to the Common European Framework of Reference. |
| 5 | Will be able to discuss DELF / DALF exams. |
| 6 | Will be able to criticize the prepared test in terms of validity, reliability and usefulness. |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*

| Assessment Method and Passing Requirements | Quamtity | Percentage (%) |
|---|---|---|
| 1.Midterm Exam | 1 | 40 |

| Assessment Method and Passing Requirements | Quamtity | Percentage (%) |
|---|---|---|
| Final Exam | 1 | 60 |
| | **Sum (%)** | **100** |