Course Syllabus

Code - Course Title	**EBR104U - Disability Care and Rehabilitation Planning**
Course Type	II. SEMESTER
Laboratory + Practice	0+0
ECTS	**5.0**
Language of Instruction	Türkçe
Course Type	Required Courses

Mode of Delivery	Distance Education
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There is no recommended optional programme component for this course.
Recommended Resources	Planning disability care and rehabilitation. Anadolu University Publication
Work Placement	Not Applicable

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Overview of the development of comprehensive maintenance plans; Introduction, Concepts and definitions of maintenance plan; Person with a disability, Care of an individual with a disability, Care staff, Care planning, Care plan, Care plan and its characteristics; The basic principles and features of the care plan for the individual, The stages of creating a care plan, The importance of the care plan and the participants of its process	
Week - 2		The importance of the care plan and the participants of its process; The importance of the maintenance plan, The participants and their roles in the maintenance plan, The negativities and limitations that may occur in the maintenance planning process; Suggestions to prevent negativities, Approaches in developing a care and rehabilitation plan; Introduction, Lifelong planning; Care plan, Points to be considered in order to prepare an accurate care plan	
Week - 3		Individuals with disabilities and a person-centered care plan; Individual-centered care and rehabilitation plan, Content of the individual-centered care and rehabilitation plan, Preparing an individual-centered care and rehabilitation plan according to the type of disability, Service types in developing a care and rehabilitation plan; Care services provided to individuals with disabilities in our country, Integration of care and rehabilitation services	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 4		Integration of care and rehabilitation services, Collaboration and communication in developing care plans; Introduction, Individuals involved in the individualized care plan and collaborative care planning service; Specialized personnel and their roles in the care service, The roles of the family and relatives of the individual in need of care in the care process, Communication and cooperation; Situations that prevent an effective communication	
Week - 5		Communication and cooperation in planning care; Communication and cooperation between the disabled care staff and the disabled person How should we communicate with the disabled people, Communication and cooperation between the disabled care staff and their families and their relatives, Communication and cooperation between the staff in the care service, Individual and family in developing a care and rehabilitation plan; Introduction, Characteristics of families with a person with a disability	
Week - 6		Characteristics of families with a person with a disability; Disability and family life cycle, Adaptation process to disability, Effects of individuals in need of care on the family; How families are affected by the care process, Cultural differences, Communication with the family in the planning of care; Effective communication with families, Communication with families from different cultures, Interviewing with the individual in care planning; How to start an interview, Interview process	
Week - 7		Midterm	
Week - 8		Evaluation and information gathering in care planning; Introduction, determination of maintenance need; The process of determining the need for care, Evaluation in maintenance planning; Initial evaluation; Health area, Personal care area, Social area, Spiritual/emotional area, Physical conditions, Holistic evaluation, Evaluation of risks, Information gathering methods used in the evaluation process and things to be considered	
Week - 9		Information gathering methods used in the evaluation process and things to be considered; Information collection methods/techniques and tools, Considerations during evaluation and information collection, Identifying needs and goals in maintenance planning; Introduction, Determination of the current situation; Identifying needs; Physical needs, Safety needs, Social needs	
Week - 10		Need for esteem, Need for self-actualization, Identifying what they can do; Individual's performance level, Ability to act independently, Nutritional needs and skills, Identifying resources; Evaluation of physical conditions, Analysis of the environment, Observation of the individual, Observation of the people around the individual, Analyzing available resources and situation	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 11		Relation between the needs of the person in need of care and available resources, Determining care goals; Identifying priority targets; Priorities of the person who will receive care, Services to be provided to the individual, Reflecting the preferences and wishes of the individual to the goals, Setting goals according to the personality and values of the individual, Setting personal and forward-looking goals, Agreeing on priority targets	
Week - 12		Avoiding conflicts in setting targets, reviewing targets, Writing maintenance plans; Introduction, Legal dimension of care plan, Writing of care plans; Characteristics of the personnel who will take part in the preparation of maintenance plans; The person who will provide care to the person with a disability has knowledge about the type of disability, Distinguishing the skills that the person can and cannot do due to the disability	
Week - 13		Considerations according to the types of inadequacy while writing maintenance plans, Maintenance plans; Checklists, Maintenance plans, Analysis of maintenance services, Implementation of care plans and evaluating their effectiveness; Introduction, Implementation of the maintenance plan; Evaluation of checklists, Skill analysis, Periodic maintenance; Care for infants and children with special needs, Care for adults with special needs, Review of the care plan	
Week - 14		Final Examination	

Learning Outcomes

#	Learning Outcome
1	Ability to create an overview of the development of comprehensive maintenance plans
2	To be able to explain the approaches used in developing a care and rehabilitation plan
3	Ability to explain collaboration and communication in developing care plans
4	To be able to explain the characteristics of the individual and family in developing a care and rehabilitation plan
5	To be able to explain evaluation and information gathering in care planning
6	Ability to identify needs and goals in care planning
7	Ability to write a care plan
8	Explain the implementation of care plans and the evaluation of their effectiveness

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.