Course Syllabus

Code - Course Title	**FEL115 - History of Philosophy I**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**5.0**
Language of Instruction	İngilizce
Course Type	Area Elective Courses
Course Instructor(s)	DOÇ. DR. MUSTAFA ONUR ARUN

Mode of Delivery	The mode of delivery for this course is face to face.
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	It is suggested for students to take FEL 109-110 Ancient Philosophy I-II as well as FEL 213 Philosophy in the Middle Ages and Renaissance courses.
Recommended Resources	Etienne Gilson, Ortaçağda Felsefe, Kabalcı Yayınevi, İstanbul, 2007. Augustinus, İtiraflar, Kabalcı Yayınevi, İstanbul, 2010. Petrus Abelardus, Bir Mutsuzluk Öyküsü, Remzi Kitabevi, İstanbul, 2010. Saffet Babür-Betül Çotuksöken, Ortaçağda Felsefe, Kabalcı Yayınevi, İstanbul, 2010. * Etienne Gilson, Ortaçağ Felsefesinin Ruhu, Açılım Kitap, İstanbul, 2010.
Work Placement	N/A

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		The path from mythos to logos: The Miletian School	
Week - 2		Heraclitus, Pythagoras and the Pytahgorians	
Week - 3		Parmenides and the emergence of ontology	
Week - 4		Anaxagoras, Empedocles, Democritus-Leucippus and atomism	
Week - 5		THe Sophists and Socrates: the human being taking place among the problems of philosophy	
Week - 6		Plato: Ontology, Epistemology	
Week - 7		Plato: Ethics, Aesthetics, Political Philosophy	
Week - 8		Aristotle: Metaphysics, Epistemology (including Philosophy of Science), Logic	
Week - 9		Aristotle: Ethics, Aesthetics, Political Philosophy and his influences on the later periods	
Week - 10		Towards the middle ages: Plotinus	
Week - 11		Augustine and the Rising Influence of Theology on Philosophy	
Week - 12		Major Debates in the Medieval Philosophy: Proofs of God and the Debate on Universals-in general	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 13		Ontological Proof of God: Anselm; Cosmological Proof of God: Aquinas	
Week - 14		Major Perspectives on the Debate of Universals: Conceptual Realism, Moderate Realism and Nominalism.	

Learning Outcomes

#	Learning Outcome
1	explain the leading problems of the philosophy of the Middle Age.
2	debate the philosophical views of the fathers of the churches especially Origenes, Justinus, Tertullianus, St. Augustinus in patristic and apolojik periods of Middle Age.
3	recognize the leading philosophers of the scholastic period of Middle Age like Abelardus, Anselmus, John Scotus Erigena, Bonaventura, Thomas Aquinas and John Duns Scotus.
4	debate the emergence of Islamic philosophy through the philosophical views of Kindi, Razi, Farabi, İbn Sina, Gazali and İbn Rushd.
5	debate the leading philosophical problems of the Middle Age.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.