Course Syllabus

Code - Course Title	**FEL208 - 17th and 18th Century Philosophy**
Course Type	IV. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	DOÇ. DR. HÜSEYİN FIRAT ŞENOL

Mode of Delivery	The mode of delivery of this course is face to face.
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	Students who take this course may also be recommended to take FEL 213 Medieval Philosophy, FEL 321 Political Philosophy, FEL 412 Philosophy of History,and FEL 319 Philosophy of Science
Recommended Resources	* Copleston, Frederick (1996). Felsefe Tarihi: Leibniz, trans. and ed. Aziz Yardımlı, İstanbul: İdea (2nd edition). * Kaufmann, Walter (1997). İnsanı Anlamak, trans. and ed. Aziz Yardımlı, İstanbul: İdea (2nd edition). * Copleston, Frederick (1998a). Felsefe Tarihi: Hobbes-Locke, trans. and ed. Aziz Yardımlı, İstanbul: İdea (2nd edition). * Copleston, Frederick (1998b). Felsefe Tarihi: Berkeley-Hume, trans. and ed. Aziz Yardımlı, İstanbul: İdea (2nd edition). * Gökberk, Macit (2005). Felsefe Tarihi, İstanbul: Remzi (16th edition). * Cassirer, Ernst (2007). Kant'ın Yaşamı ve Öğretisi, trans. Doğan Özlem, İstanbul: İnkılâp (3rd edition).
Work Placement	N/A

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		A summary of the achievements in natural science; Francis Bacon-Novum Organum- İdols; method in science.	
Week - 2		Descartes- Meditationes De Prima Philosophia; Discours de la Méthode: Knowledge; types of knowing	
Week - 3		Descartes- Meditationes De Prima Philosophia; Discours de la Méthode: Problem of Being, Substance and its types	
Week - 4		Spinoza-Ethica: What is Substance, what is attribute, and what is mode? (definitions)	
Week - 5		Spinoza-Ethica: types of knowing; affections; freedom-determinism	
Week - 6		Leibniz-Monadology: Monad; Preestablished harmony; The Principle of Sufficient Cause; indiscernibility of identicals, identity of indiscernibles; apperception; the best of the possible worlds	
Week - 7		Hobbes- Leviathan: Why and how is State both natural and artificial?, What is human nature and what is State of Nature?/ Locke- An Essay Concerning Human Understanding : the problem of the existence of innate ideas and tabula rasa; problem of knowledge	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 8		Locke-Second Treatise On Government: civil disobedience, social contract, the problem of the legitimacy of state, the liberties and rights to life, liberty and property./ Berkeley-Three Dialogues Between Hylas and Philonous, The Principles of Human Knowledge: Do empiricism and Subjective Idealism contradict? Why/why not?	
Week - 9		Hume-A Treatise of Human Nature: Impressions and ideas as the foundation of human knowledge; philosophical relations; causality; problem of induction; affections and habits.	
Week - 10		Rousseau-The Social Contract: State of Nature, society after the contract ; Republic, Generall Will; obeying the laws; freedom, basic human rights. The social contract theories and their impacts through Hobbes, Locke and Rousseau .	
Week - 11		Kant-Prolegomena: Noumenon-phenomenon distinciton, categories of the understanding, pure forms of intuition, the possibility of synthetic a priori knowledge, the antinomies of reason, the values of metaphysical knowledge (can we learn from metaphysics like we do from natural science or mathematics?)	
Week - 12		Kant- Grounding the Metaphysics of Morals: What is metaphysics of morals?; Can reason make laws?, What are the conditions for law making?; How and why is human being (able to be) free?	
Week - 13		Kant- What is Enlightenment? and Perpetual Peace : Kant’s attitude towards world politics and international relations and institutions. The influences of Kantian thought on political philosophy.	
Week - 14		Evaluation: Why is 17th century considered as a starting point for ‘Modern’ philosophy?	

Learning Outcomes

#	Learning Outcome
1	Can explain the general features of 17th and 18th century philosophy.
2	Can debate the ontological and epistemological perspectives of the leading rationalists.
3	debate the ontological and epistemological perspectives of the leading British Empiricists.
4	Can question the ontological and epistemological perspectives of both the rationalists and the empiricists.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	50
Final Exam	1	50
	Sum (%)	**100**