## Course Syllabus

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| **Code - Course Title** | **FEL420 - Philosophical Development in Türkiye** |
| **Course Type** | VIII. SEMESTER |
| **Laboratory + Practice** | 3+0 |
| **ECTS** | **6.0** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Area Elective Courses |
| **Course Instructor(s)** | DOÇ. DR. HÜSEYİN FIRAT ŞENOL |

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| **Mode of Delivery** | The mode of delivery for this course is face to face. |
| **Prerequisites** | There is no prerequisite or co-requisite for this course. |
| **Courses Recomended** | It is suggested for students to take FEL 208 17th and 18th century Philosophy, FEL 309 19th Century Philosophy, FEL 409-410 Contemporary Philosophy I-II courses. |
| **Recommended Resources** | *Betül Çotuksöken, Felsefe: Özne-Söylem, İstanbul: İnkılâp, 2002. *Arda Denkel, Anlam ve Nedensellik, İstanbul: Kabalcı, 1996. *_____, Bilginin Temelleri, İstanbul: Metis, 1998. *_____, Nesne ve Doğası, İstanbul: Metis, 1986. *Teoman Duralı, Canlılar Sorununa Giriş: Biyoloji Felsefesiyle İlgili Bir Araştırma, İstanbul: İ.Ü. Edebiyat Fakültesi, 1983. *_____, Çağdaş Küresel Medeniyet: Anlamı-Gelişimi-Konumu, İstanbul: Dergâh, 2006. *Sadettin Elibol (ed.), Felsefe Konuşmaları, Ankara: Kültür ve Turizm Bakanlığı (No.786), 1987. *Nusret Hızır, Geride Kalanlar, İstanbul: Adam,1987. *_____, Felsefe Yazıları, İstanbul: Çağdaş,1976. *İoanna Kuçuradi, Uludağ Konuşmaları: Özgürlük-Ahlâk-Kültür Kavramları, Ankara: Türkiye Felsefe Kurumu, 2009. *_____, Sanata Felsefeyle Bakmak, Ankara: Türkiye Felsefe Kurumu, 2009. *_____, Schopenhauer ve İnsan, Ankara: Türkiye Felsefe Kurumu, 2006. *_____, Nietzsche ve İnsan, Ankara: Türkiye Felsefe Kurumu, 1999. *_____, İnsan ve Değerleri, Ankara: Türkiye Felsefe Kurumu, 1998. *Takiyettin Mengüşoğlu, Felsefeye Giriş, İstanbul: Remzi, 2005. *Doğan Özlem, Kültür Bilimleri ve Kültür Felsefesi, Ankara: DoğuBatı, 2008. *Baha Tevfik, Felsefe-i Ferd/Anarşizmin Osmanlıcası, ed. Burhan Şaylı, İstanbul: AltıKırkbeş, 1992. *Horst Widmann, Atatürk ve Üniversite Reformu, çev. Aykut Kazancıgil-Serpil Bozkurt, İstanbul: Kabalcı, 2000. *Cemal Yıldırım, Bilim Felsefesi, İstanbul: Remzi, 2000. *_____, Mantık: Doğru Düşünme Yöntemi, Ankara: Bilgi, 1999. *_____, Bilimsel Düşünme Yöntemi, Ankara: Bilgi, 1997. |
| **Work Placement** | N/A |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | Introduction: The Rise of Philosophy in the Islamic Civilization&Philosophy in the Ottomans; The gradual decline of philosophical activity: Medrese and Philosophy | |
| **Week - 2** | | The beginnings and development of Western philosophy in the Ottoman Empire, from Tanzimat onward (1839): 1. The fundamental changes in intellectual perspectives& mentality- Science, education, culture, the way of evaluating the Western civilizations, etc., 2. The beginning of Philosophy education at Dâr'ülfünûn. | |

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| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 3** | | The leading intellectuals in the introduction of Western thought and philosophy to the Ottoman Turks: Mehmet Tahir Münif Paşa, Ali Suâvî, Beşir Fuad, Ahmed Midhat Efendi. | |
| **Week - 4** | | Philosophy during the IInd Constitution (1908-1922): Basic Thoughts and Ideas (or –isms): Baha Tevfik& Materialism, Şehbenderzâde Filibeli Ahmet Hilmi&Spiritualism, Rıza Tevfik& Positivism. | |
| **Week - 5** | | Philosophy during the IInd Constitution (1908-1922): Basic Thoughts and Ideas (or –isms)-continued: Ziya Gökalp& Sociological Positivism [influences on Atatürk], Intuitionism-Bergsonism. | |
| **Week - 6** | | Evaluation of the philosophical developments in the Ottoman Empire. Philosophy education, institutionalised at Dâr'ülfünûn- The condition during the decline of the Empire and the establishment of the new State. | |
| **Week - 7** | | The attitude of the New Republic towards Dâr'ülfünûn and its autonomy before 1933, Atatürk's conception of philosophy and the education policy of the young Turkish Republic in general. 1933 University Reformation and the Department of Philosophy at İstanbul University. | |
| **Week - 8** | | The influence of German philosophers on the development of philosophy as an academic discipline: Hans Reichenbach and positivism, Ernst von Aster and history of philosophy. | |
| **Week - 9** | | The influence of German philosophers on the development of philosophy as an academic discipline-continued: Nicolai Hartmann, new ontology, philosophical anthropology. Research on Turco-Islamic philosophy at İstanbul University: Hilmi Ziya Ülken. | |
| **Week - 10** | | Philosophy at Ankara University- The fundamental interests: 1. Necati Akder and Social Philosophy, 2. Nusret Hızır and Scientific Philosophy, 3. Aydın Sayılı and History of Science, 4. Mübahat Türker Küyel and Islamic Philosophy. | |
| **Week - 11** | | Hacettepe University and Ioanna Kuçuradi: Inspirations, impacts, and the contribution to academic philosophy in Turkey. | |
| **Week - 12** | | Philosophy Departments with Anglo-American Analytic tradition-1: Middle East Technical University-Teo Grünberg, Hüseyin Batuhan, Cemal Yıldırım | |
| **Week - 13** | | Philosophy Departments with Anglo-American Analytic tradition-2: Bosphorus University-Arda Denkel, Gürol Irzık, Yalçın Koç | |
| **Week - 14** | | Evaluation: The Philosophy Departments in Turkish Universities before and after YÖK (The Council of Higher Education) | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | Critically analyses and evaluates the reasons underlying the gradual decline of philosophical activity in the institutions of education in the Ottoman Empire. |
| 2 | Can critically analyse and evaluate the various perspectives in philosophy within the Ottoman intellectual life after 1839. |
| 3 | Explains and evaluates the perspectives on philosophy during the IInd Constitution (1908-1922). |
| 4 | Appraises the status of philosophical developments in the Ottoman intellectual life between 1839 and 1933. |
| 5 | Can critically analyse and evaluate the perspectives of the Dâr'ülfünûn professors. |
| 6 | Can evaluate the impact of positivism on the policies of education adopted by the young Republic. |
| 7 | Compares and relates the perspectives emerging at İstanbul University. |
| 8 | Formulates examples for the inspirations and impacts of the early Philosophy Departments in Turkish academic life. |
| 9 | Can evaluate the development of philosophy as an academic discipline before and after YÖK (The Council of Higher Education). |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*

| Assessment Method and Passing Requirements | Quamtity | Percentage (%) |
|---|---|---|
| 1.Midterm Exam | 1 | 50 |

| Assessment Method and Passing Requirements | Quamtity | Percentage (%) |
|---|---|---|
| Final Exam | 1 | 50 |
| | **Sum (%)** | **100** |