## Course Syllabus

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|---|---|
| **Code - Course Title** | **FEL430 - Human Rights** |
| **Course Type** | VIII. SEMESTER |
| **Laboratory + Practice** | 3+0 |
| **ECTS** | **6.0** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Area Elective Courses |
| **Course Instructor(s)** | BURAK ÇAKIR |

| | |
|---|---|
| **Mode of Delivery** | Face to Face |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | The Concept of Human | |
| **Week - 2** | | The essence of being a human, Phenomenal quality of human attributes | |
| **Week - 3** | | The rights of persons and individuals | |
| **Week - 4** | | Basic Rights | |
| **Week - 5** | | Preservation of rights | |
| **Week - 6** | | Some Concepts that Constitute Human Rights: Justice and Social justice | |
| **Week - 7** | | Some Concepts that Constitute Human Rights: State, Law and Ethics | |
| **Week - 8** | | Some Concepts that Constitute Human Rights: Human dignity and Tolerance | |
| **Week - 9** | | Secularism, Religion and State | |
| **Week - 10** | | Freedom of Thought and the Right to Live | |
| **Week - 11** | | Democracy and Human rights education | |
| **Week - 12** | | Documents of Human Rights: Magna Carta | |
| **Week - 13** | | World War II | |
| **Week - 14** | | Universal Declaration of Human Rights | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| **1** | Will be able to explain the concept of human being philosophically. Recognizes the whatness of the human being. Determines the phenomenal quality of human attributes. |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 2 | Will be able to discuss the concept of right. Recognizes the justification of right by the concept of human being. Explains the concepts Person, Individual, and their rights; the concept of basic rights and the preservation of rights. |
| 3 | Will be able to discuss some important concepts that constitute the concept of human rights. Recognizes the conepts of justice and social justice. Determines the relations between State, Law, Ethics, Human dignity, Tolerance, Secularism, Religion, Freedom of thought, The right to live, Democracy and Human rights education. |
| 4 | Wil be able to explain some documents of Human Rights. Recognizes the phenomena of Magna Carta, World War II, United Nations and Universal Declaration of Human Rights. |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*

| Assessment Method and Passing Requirements | Quamtity | Percentage (%) |
|---|---|---|
| 1.Midterm Exam | 1 | 40 |
| Final Exam | 1 | 60 |
| | **Sum (%)** | **100** |