Course Syllabus

Code - Course Title	**EÖD512 - Foreign Language Assessment**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DOÇ. DR. MURAT POLAT

Mode of Delivery	This course is delivered through face-to-face instruction.
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	This course has no prerequisites or corequisites.
Courses Recomended	Measurement and evaluation in education
Recommended Resources	• Bachman, L. F., & Palmer, A. (1996). Language testing in practice. Oxford University Press. • Brown, H. D. (2004). Language assessment: Principles and Classroom Practices. Longman.
Work Placement	Not applicable.
Aims of the Course	This course covers the training of valid and reliable measurement and evaluation techniques suitable for different purposes in a foreign language.

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Course introduction and basic concepts in language assessment	
Week - 2		Language proficiency and assessment of language skills	
Week - 3		Approaches to language testing: translation, integrative and communicative approaches	
Week - 4		Objective and subjective assessment methods	
Week - 5		Principles of item and distractor writing	
Week - 6		Grammar testing and item development	
Week - 7		Vocabulary testing: recognition and production tasks	
Week - 8		Assessment of listening skills	
Week - 9		Assessment of speaking skills	
Week - 10		Assessment of reading comprehension and advanced reading tests	
Week - 11		Assessment of writing skills	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 12		Rubrics and performance assessment	
Week - 13		Scoring procedures and error analysis in language testing	
Week - 14		Washback and the impact of language testing on teaching and learning	

Learning Outcomes

#	Learning Outcome
1	Students will be able to analyze the fundamental concepts and theoretical approaches in language assessment.
2	Students will be able to develop test items appropriate for assessing different language skills.
3	Students will be able to apply performance-based assessment methods for evaluating language skills.
4	Students will be able to evaluate scoring approaches and rubrics used in language performance assessment.
5	Students will be able to critically evaluate the impact of language testing on teaching and learning processes.

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	3.00	14	42
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	1.00	14	14
Ödevler	2.00	2	4
Proje - Rapor - Sunum Hazırlama	4.00	6	24
Ara Sınav Hazırlığı (sınav süresi dahil)	6.00	5	30
Final Sınavı Hazırlığı (sınav süresi dahil)	7.00	5	35
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**6.0**

Assessment Method and Passing Requirements

✓ Open-Ended Test ✓ Multiple Choice Test ✓ Presentation