Course Syllabus

Code - Course Title	**İNÖ377 - AI Literacy in English Language Teaching**
Course Type	VII. SEMESTER
Laboratory + Practice	3+0
ECTS	**5.0**
Language of Instruction	İngilizce
Course Type	Area Elective Courses
Course Instructor(s)	PROF. DR. ÖZGÜR YILDIRIM

Mode of Delivery	Face-to-face
Prerequisites	None.
Courses Recomended	None.
Recommended Resources	To be announced.
Work Placement	None.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Course introduction: AI and transformation in education	
Week - 2		What is AI? Fundamental concepts and applications in education	
Week - 3		AI literacy: concept, scope, and teacher education context	
Week - 4		AI tools in language teaching: generative AI and language learning applications	
Week - 5		AI-TPACK framework and pedagogical integration	
Week - 6		Material development and learning activity design with AI	
Week - 7		Midterm evaluation	
Week - 8		Lesson planning and instructional design with AI	
Week - 9		AI-supported assessment and evaluation	
Week - 10		AI ethics: academic integrity, data privacy, algorithmic bias	
Week - 11		Critical digital pedagogy and critical evaluation of AI	
Week - 12		AI-supported language teaching practices and classroom scenarios	
Week - 13		Student project presentations	
Week - 14		Final evaluation and reflective discussion	

Learning Outcomes

#	Learning Outcome
1	1. Evaluate the role of artificial intelligence technologies in English language teaching from pedagogical and ethical perspectives. 1.1. Explain fundamental concepts of AI technologies. 1.2. Explain uses of AI tools in language teaching. 1.3. Evaluate ethical and pedagogical issues of AI use.
2	2. Use AI tools consciously in English language teaching. 2.1. Select AI tools according to instructional goals. 2.2. Prepare AI-supported activities and lesson plans. 2.3. Use AI tools appropriately in the teaching process.
3	3. Develop a critical and reflective perspective toward AI use. 3.1. Discuss opportunities and limitations of AI tools. 3.2. Critically evaluate the effects of AI on language teaching. 3.3. Conduct reflective evaluations regarding AI use.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.