Course Syllabus

Code - Course Title	**EOS401 - European Union and Education: Policies and Teacher Competencies**
Course Type	VII. SEMESTER
Laboratory + Practice	2+0
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	ÖĞR. GÖR. DR. RABİA TAŞ

Mode of Delivery	Face to Face
Prerequisites	There are no prerequisites or co-requisites for this course.
Courses Recomended	There are no recommended optional programme component.
Recommended Resources	Guidelines for teaching informatics: Practical strategies for European classroomsEuropean Education Area yayınlarıDedeoğlu, B. (2003). Avrupa Birliği ile bütünleşme süreci. Boyut Yayıncılık.Karluk, R. (2014). Avrupa Birliği. Beta Yayıncılık.Doğan, N. (2012). Bologna süreci ve Türkiye. Pegem Akademi.
Work Placement	There is no internship requirement. However, some students may choose to carry out practical work as part of their assignment.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction to the European Union: What It Is and What It Is Not? Foundations of the EU Concept	
Week - 2		Historical Foundations of the European Union: From Its Establishment to the Present (1950–2025)	
Week - 3		EU Institutions: The Commission, Council, Parliament, Court of Justice, and Others	
Week - 4		EU Values and Fundamental Rights: Democracy, Rule of Law, and Human Rights	
Week - 5		The EU Internal Market, Free Movement, and European Citizenship	
Week - 6		Introduction to EU Education Policies: The Bologna Process and the European Higher Education Area	
Week - 7		EU Education Policy Instruments: Erasmus+, ET2020, ET2030, and the European Education Area	
Week - 8		European Qualifications Framework (EQF) and ECVET	
Week - 9		Teacher Competences in the EU: DigComp, LifeComp, and the European Teacher Profile	
Week - 10		EU Skills Passport and Blue Card: International Recognition of Educators	
Week - 11		Inclusive Education and Diversity in Europe: Migration, Multiculturalism, and Equality	
Week - 12		Sustainable Development and Green Education in the EU: The GreenComp Framework	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 13		Türkiye–EU Relations and Cooperation in Education: Accession Process and Opportunities	
Week - 14		EU Digital Policies and Their Implications for Education; Integrative Assessment: Becoming a Teacher from a European Perspective	

Learning Outcomes

#	Learning Outcome
1	Explains the basic definition and purpose of the EU.
2	Identifies the EU policy documents on inclusive education.
3	Explains the key priorities of the Digital Education Action Plan (2021–2027).
4	Explains the components and areas of use of the European Skills Passport.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.