Course Syllabus

Code - Course Title	**ARK623 - Settlements, Sacred Sites, and Defense Systems in Highlands of Phrygia**
Course Type	I. SEMESTER
Laboratory + Practice	2+2
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. YUSUF POLAT

Mode of Delivery	The mode of delivery of this course is face to face
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There is no recommended optional programme component for this course.

Recommended Resources	Haspels, C. H. E. (1971). The Highlands of Phrygia: Sites and Monuments. Princeton University Press.Tamsü, R. (2008). Observations On The Phrygian Rock-Cut Altars. SOMA 2005 Proceedings of the IX Symposium on Mediterranean Archaeology, Chieti (Italy), 24-26 February 2005, Bar International Series, Vol.1739: 439-445.Polat Y. (2007) “Afyon İli Köhnüş Vadisinde Bulunan Phryg Anıtları Üzerinde Görülen Bozulmalar”, VII. Afyonkarahisar Araştırmaları Sempozyumu Bildirileri Kitabı 18-20 Nisan 2005, Ankara, 2007, 521-529. Polat, Y. (2008), “The Phrygian Rock Cut Religious Monuments the Destructions of the Monumets and their Restoration Processes”, Symposium on Mediterrranean Archaeology Chieti, 2005. (SOMA 2005), 2008, 425-430.Tamsü-Polat R. (2010)“Yeni Buluntular Işığında Phryg Kaya Altarları Ve Bir Tipoloji Önerisi”, Anadolu Üniversitesi Sosyal Bilimler Dergisi, 10.1, 2010, 207-208.Tamsü-Polat ve diğ. 2020 R. Tamsü Polat, Y. Polat, A. Lubotsky, “An Idol-Shaped Stele with an Old Phrygian Inscription in the Territory of Nakoleia”, Gephyra 19, 2020, 45-67.Tamsü Polat, R. (2022). İdollerin Frig Kültüründeki Kimliğine Dair Bir Analiz, Art-Sanat, 17: 451-473.Tamsü Polat, R. (2022) “The Sacred Woman” Mother Goddess Phenomenon in Phrygian Civilization, WORLD WOMEN CONFERENCE-IV , Delhi, 2022, 457-465.Tamsü Polat, R. (Ed.) Bir Çağın Gizemli Uygarlığı Frigler, Fetih ve Medeniyet Dergisi 5, Eskişehir Valiliği Yay. 2022.Tüfekçi Sivas, T. (2003). A Newly Discovered Phrygian Façade Monument from Western Phrygia: The Monumet of Kuzören – Tavuk Pınarı”, Thracia 15, Honor of Alexander Fol 70th, Sofia: 189-196.T. Tüfekçi Sivas, Eskişehir İl Sınırları İçindeki Phryg Kaya Anıtları, Eskişehir (1999). Berndt Ersöz, S. (2006). Phrygian Rock-Cut Shrines. Structure, Function, and Cult Practise. Leiden-Boston: Brill.Bittel, K. (1958). Untersuchungen auf Büyükkale. Mitteilungen der Deutschen Orient Gesellschaft 91: 57-72.Bittel, K. (1963). Phrygisches Kultbild aus Bogazköy. Antike Plastik II: 7-21.Brixhe, C. (1979). Le Nom de Cybéle. Die Sprache 25: 40-45.Brixhe, C. & Lejeune, M. (1984). Corpus des inscriptions paléo-phrygiennes. 2 vols. Paris: Éditions Recherche sur les Civilisations.Buluç, S. (1986). Ankara Kabartmaları, Türk Tarih Kongresi IX, I: 423-433.Çapar, Ö. (1978). Roma Tarihinde Magna Mater (Kybele) Tapınımı, Ankara Üniversitesi Dil ve Tarih Coğrafya Fakültesi Dergisi 29 (1-4): 167-189. Carrington, P. (1977). The Heroic Age of Phrygia in the Ancient Literature. AS XXVII: 117-127. Friglerin Gizemli Uygarlığı, Yapı Kredi yayınları, İstanbul (2007).Frigler Midas’ın Ülkesinde, Anıtların Gölgesinde/Phrygians In the Land of Midas, In the Shadow of Monuments (Ed. T.Tüfekçi Sivas-H. Sivas), YKY yayınları, İstanbul, 2012.
Work Placement	N/A
Aims of the Course	The objective is to examine the settlement patterns, religious spaces, and defense systems of the Phrygian civilization during the Iron Age through a holistic and spatial approach, based on the geographical, strategic, and geomorphological structure of the Mountainous Phrygia region.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-2**	The definition of the Mountainous Phrygia region, its geographical boundaries (the triangle of Eskişehir, Kütahya, and Afyonkarahisar), and the history of research in the area.	Lecture, Question & Answer
Week - 2	**LO-2**	The region's tuff rock formations, valleys, natural shelters, and the natural defensive advantages provided by the topography.	Lecture, Question & Answer

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 3	LO-2	The emergence of the Phrygians among the Iron Age cultures of Anatolia, the period of the kingdom, chronology, and relations with neighboring cultures (Hittite legacy, Urartu, Lydia, East Greece).	Lecture, Question & Answer
Week - 4	LO-2 LO-3	Rock-cut Architecture and Settlement Texture • Rock-cutting techniques • Spatial organization • Architectural typology	Lecture, Question & Answer
Week - 5	LO-3 LO-4	Phrygian Religion and Cult Systems • Phrygian belief system • Mother goddess cult	Lecture, Question & Answer
Week - 6	LO-3 LO-4	Monumental Rock-Cut Facades • Midas Monument • Areyastis Monument • Unfinished Monument • Hyacinth Monument • Altars	Lecture, Question & Answer
Week - 7	LO-3 LO-4	The Spatial Organization of Sacred Spaces • Open-air sacred spaces • Altars • Ritual spaces	Lecture, Question & Answer
Week - 8	LO-3 LO-4	Rock Altars and Rituals • Ritual sites • Ritual architecture • Archaeological finds	Lecture, Question & Answer
Week - 9	LO-5	Defense Systems in Phrygia • Fortress settlements • Fortification systems • Strategic location	Lecture, Question & Answer
Week - 10	LO-5	Fortress Sites • Midas Fortress • Pişmiş Fortress • Akpara Fortress • Doğanlı Fortress • Yapıldak Asar Fortress • Kümbet Asar Fortress	Lecture, Question & Answer
Week - 11	LO-5	Transportation Systems and Regional Control • Trade routes • Passes • Transportation networks of settlements	Lecture, Question & Answer
Week - 12	LO-5	Transportation Systems and Regional Control • Trade routes • Passes • Transportation networks of settlements	Lecture
Week - 13	LO-6	New Research and Technologies • GIS • Remote sensing • Surface surveys	Lecture, Question & Answer
Week - 14	LO-6	Student Presentations and Overall Evaluation • Research presentations • Discussion • Term evaluation	Lecture, Question & Answer

Learning Outcomes

#	Learning Outcome
1	It explains the geographical boundaries and geomorphology of Mountainous Phrygia, the influence of natural topography on defense opportunities and settlement choices, and the political organization of the region.
2	Distinguishes the typology, technical characteristics, and religious/functional purposes of Phrygian monumental rock architecture (monumental rock facades, niches, stepped altars, and cisterns).
3	It analyzes the geographical reflections of the cult in accordance with the belief in the Great Mother Goddess, the spatial distribution of open-air sacred sites, and religious ritual practices associated with water.
4	It evaluates the hierarchical and military organization of fortress settlements, fortification systems, and road networks ensuring regional control in Mountain Phrygia.
5	Students will acquire the ability to integrate the principles of landscape archaeology, GIS, remote sensing, and 3D digital documentation techniques into field surveys in Phrygia Highlands.

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	2.00	14	28
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	5.00	14	70
Ödevler	50.00	1	50
Proje - Rapor - Sunum Hazırlama	0.00	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0.00	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	34.00	1	34
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**7.5**

Assessment Method and Passing Requirements

✓ Homework ✓ Presentation

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**