Course Syllabus

Code - Course Title	**EÖD511 - Measurement and Evaluation in Inclusive Education**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DOÇ. DR. EROL KARACA

Mode of Delivery	This course is delivered through face-to-face instruction.
Prerequisites	This course has no prerequisites or corequisites.
Recommended Resources	Forlin, C., & Loreman, T. (Eds.) (2014). Measuring inclusive education (International Perspectives on Inclusive Education, Vol. 3). Emerald Group Publishing Limited, Bingley.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Inclusive education and assessment: conceptual framework, key definitions, alignment with program outcomes	
Week - 2		Validity theory and inclusivity: Messick and Kane approaches, argument-based validation	
Week - 3		Fairness, equity, and ethics in assessment: conceptual and applied perspectives	
Week - 4		Traditional and alternative assessment approaches: comparative analysis in terms of inclusivity	
Week - 5		Test development: inclusivity, appropriateness, and contextual validity	
Week - 6		Test adaptation: cross-cultural adaptation and linguistic equivalence	
Week - 7		Measurement invariance: multi-group comparisons	
Week - 8		Item bias and DIF analysis	
Week - 9		Assessment for diverse learners: accommodations vs modifications	
Week - 10		Alternative and performance-based assessment: rubrics, portfolios, observation	
Week - 11		Large-scale assessments and inclusivity: PISA, TIMSS, and international comparisons	
Week - 12		Data-driven decision making: learning analytics and use of assessment results	
Week - 13		Interpreting and reporting findings: technical and policy perspectives	
Week - 14		Overall evaluation and project presentations	

Learning Outcomes

#	Learning Outcome
1	Will be able to discuss the importance of measurement and evaluation in inclusive education within the framework of validity, reliability, and fairness.
2	Will be able to explain measurement tools used in different contexts with reference to validity and reliability evidence.
3	Will be able to discuss the importance of alternative assessment approaches in the context of inclusivity and data-driven decision making.
4	Will be able to make decisions about evaluation processes based on purpose and criteria in a data-driven and context-sensitive manner.

Sustainable Development Goals

✓ Quality Education ✓ Gender Equality ✓ Reducing Inequalities

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	30
Final Exam	1	50
Homework	1	20
	Sum (%)	**100**