## Course Syllabus

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| **Code - Course Title** | **ARY213 - Qualitative Research Methods** |
| **Course Type** | III. SEMESTER |
| **Laboratory + Practice** | 2+1 |
| **ECTS** | **4.0** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Elective Courses |
| **Course Instructor(s)** | DR. ÖĞR. ÜYESİ TUĞÇE GÜNDÜZ KÖSEOĞLU |

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| **Mode of Delivery** | Face to face |
| **Prerequisites** | There is no prerequisite for this course. |
| **Courses Recomended** | PSİ130 Research Methods in Psychology |
| **Recommended Resources** | Burr, V. (2015). Social constructionism (3rd ed.). Routledge. Glesne, C. (2016). Nitel araştırmaya giriş (Çev. A. Çetin). ANI Yayıncılık.Willig, C. (2013). Introducing qualitative research in psychology (3rd ed.). McGraw-Hill Education. |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | Introduction to Philosophy of Science | |
| **Week - 2** | | Positivism | |
| **Week - 3** | | Interpretivist Approaches | |
| **Week - 4** | | Social Constructionism | |
| **Week - 5** | | Fundamental Principles of Qualitative Research | |
| **Week - 6** | | Developing Research Questions | |
| **Week - 7** | | Data Collection Techniques: In-depth Interviews | |
| **Week - 8** | | Data Collection Techniques: Focus Groups, Observation | |
| **Week - 9** | | Data Analysis: Thematic Analysis | |
| **Week - 10** | | Data Analysis: Thematic Analysis | |
| **Week - 11** | | Data Analysis: Discourse Analysis | |
| **Week - 12** | | Reflexivity and the Role of the Researcher | |
| **Week - 13** | | Ethical Principles in Qualitative Research | |
| **Week - 14** | | Reporting in Qualitative Research | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | Explain the fundamental characteristics of qualitative research methods and their differences from quantitative methods. |
| 2 | Develop a qualitative research question and justify the selection of an appropriate method. |
| 3 | Plan and apply basic data collection techniques (e.g., interviews, observations). |
| 4 | Conduct basic qualitative data analysis (e.g., thematic analysis). |
| 5 | Evaluate ethical principles and confidentiality issues in the research process. |
| 6 | Discuss the impact of researcher positioning (reflexivity) on the data. |
| 7 | Present qualitative research findings in written and oral forms. |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*