Course Syllabus

Code - Course Title	**ÖEÖ252 - Effective Practices in Special Education**
Course Type	IV. SEMESTER
Laboratory + Practice	3+0
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Area Elective Courses
Course Instructor(s)	ÖĞR. GÖR. DR. GÖKHAN İNCE

Mode of Delivery	Face-to-face
Prerequisites	There are no prerequisites or corequisites for this course.
Courses Recomended	There is no recommended course.
Work Placement	It is not applicable for this course.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction to the course and meeting the students, definition of evidence-based practices, selection criteria, promising practices and non-evidence-based practices.	
Week - 2		Types of reinforcers, positive and negative reinforcement, token reinforcement systems, reinforcement schedules, instructional videos.	
Week - 3		Pairing processes, environmental arrangements, and instructional videos.	
Week - 4		Environmental arrangements, establishing the A-B-C contingency, and instructional videos.	
Week - 5		Definition, components, and implementation of discrete trial teaching.	
Week - 6		Error correction in discrete trial teaching, data collection, instructional examples.	
Week - 7		Definition of script fading; implementation procedures; becoming a conversational partner; script fading; data collection; and instructional videos.	
Week - 8		Definition of script fading; implementation procedures; becoming a conversational partner; script fading; data collection; and instructional videos.	
Week - 9		Definition and types of activity schedules; activity schedule preparation procedures; and instructional videos.	
Week - 10		Teaching activity schedule-following skills and instructional videos.	
Week - 11		Behavioral momentum, high-probability response sequences, and instructional examples.	
Week - 12		Definition and types of shaping, implementation procedures, and example videos.	
Week - 13		Self-management skills, self-monitorin, self-evaluation, and instructional examples.	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 14		Self-management skills, self-monitorin, self-evaluation, and instructional examples.	

Learning Outcomes

#	Learning Outcome
1	1. Will be able to explain the basic concepts related to evidence-based practices. 1.1. Describes the concept and characteristics of evidence-based practices. 1.2. Describes the selection criteria for evidence-based practices. 1.3. Describes the characteristics of promising and non-evidence-based practices.
2	2. Will be able to explain the basic concepts related to reinforcement procedures. 2.1. Describes types of reinforcers. 2.2. Describes positive and negative reinforcement procedures. 2.3. Describes token reinforcement systems. 2.4. Describes reinforcement schedules.
3	3. Will be able to explain pre-session pairing procedures. 3.1. Describes pairing processes. 3.2. Describes environmental arrangements. 3.3. Describes processes for establishing instructional contingencies.
4	4. Will be able to explain discrete trial teaching procedures. 4.1. Describes the definition and components of discrete trial teaching. 4.2. Describes implementation procedures of discrete trial teaching. 4.3. Describes error correction procedures. 4.4. Describes data collection procedures.
5	5. Will be able to explain script fading procedures. 5.1. Describes the definition of script fading. 5.2. Describes conversational partner procedures. 5.3. Describes script fading procedures. 5.4. Describes data collection procedures.
6	6. Will be able to explain activity schedule teaching procedures. 6.1. Describes the concept and types of activity schedules. 6.2. Describes activity schedule preparation procedures. 6.3. Describes activity schedule-following instruction procedures.
7	7. Will be able to explain behavioral momentum procedures. 7.1. Describes the concept of behavioral momentum. 7.2. Describes high-probability response sequences.
8	8.Will be able to explain shaping procedures. 8.1. Describes shaping procedures and types of shaping. 8.2. Describes shaping implementation procedures.
9	9. Will be able to explain self-management procedures. 9.1. Describes self-management skills. 9.2. Describes self-monitoring procedures. 9.3. Describes self-evaluation procedures.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.