Course Syllabus

Code - Course Title	**ÖEÖ435 - Family Coaching and Home-Based Practices**
Course Type	VII. SEMESTER
Laboratory + Practice	3+0
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Area Elective Courses
Course Instructor(s)	ÖĞR. GÖR. DR. GÖKHAN İNCE

Mode of Delivery	Face-to-face
Prerequisites	There are no prerequisites or corequisites for this course.
Courses Recomended	There is no recommended course for this course.
Work Placement	It is not applicable for this course.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction to the course and meeting the students	
Week - 2		Family coaching and family-centered practices in ASD: the concept, purpose, scope of family coaching, and principles of family-centered practices.	
Week - 3		Communication with families and principles of adult learning: effective family communication, family involvement, and adult learning strategies.	
Week - 4		Coaching models for families	
Week - 5		Family coaching implementation processes and technology-supported practices: joint planning, observation, feedback, video-based feedback, and online meeting tools.	
Week - 6		Behavioral skills training	
Week - 7		Identifying the function of problem behaviors and antecedent-based arrangements.	
Week - 8		Identifying the function of problem behaviors and antecedent-based arrangements.	
Week - 9		Teaching new behaviors at home	
Week - 10		Teaching new behaviors at home	
Week - 11		Daily living and self-care skills at home I: teaching daily living skills and instructional arrangements in home settings.	
Week - 12		Daily living and self-care skills at home II: supporting independent living skills and family practices.	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 13		Monitoring and evaluation: teaching families data collection and progress monitoring skills, use of simple data sheets, graph interpretation, and decision making for intervention changes.	
Week - 14		Monitoring and evaluation: teaching families data collection and progress monitoring skills, use of simple data sheets, graph interpretation, and decision making for intervention changes.	

Learning Outcomes

#	Learning Outcome
1	Explains the basic features of family coaching and family-centered practices
2	Relates effective communication with families and principles of adult learning to implementation processes.
3	Compares different coaching models and implementation processes used in special education.
4	Explains the stages of joint planning, observation, feedback, and reflection in family coaching processes.
5	Evaluates technology-supported family coaching practices and online tools appropriate for implementation.
6	Explains the stages of behavioral skills training (BST) and develops implementation examples.
7	Plans functional behavioral assessment processes at home and develops preventive approaches.
8	Plans task analysis, prompting, and reinforcement procedures for teaching new behaviors at home.
9	Prepares home-based practices for teaching daily living and self-care skills.
10	Develops practices to teach families data collection, progress monitoring, and data-based decision-making skills.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.