## Course Syllabus

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| **Code - Course Title** | **ÖEÖ437 - Sensory-Perceptual-Motor Problems and the Intervention Process in Autism Spectrum Disorder** |
| **Course Type** | VII. SEMESTER |
| **Laboratory + Practice** | 3+0 |
| **ECTS** | **4.0** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Area Elective Courses |
| **Course Instructor(s)** | ÖĞR. GÖR. DR. ALİ KAYMAK |

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| **Mode of Delivery** | Face to face |
| **Prerequisites** | There are no prerequisites or co-requisites for this course. |
| **Courses Recomended** | No courses are suggested. |
| **Recommended Resources** | Sensory, Perceptual, and Motor Problems and the Intervention Process in Autism Spectrum Disorder |
| **Work Placement** | There is no internship/practical training requirement for this course. |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | Introduction to Sensory Processing and Sensory Systems | |
| **Week - 2** | | Sensory Processing Differences in Autism Spectrum Disorder | |
| **Week - 3** | | The Effects of Differences in Sensory Processing on Behavior and Learning | |
| **Week - 4** | | Perceptual Processes and Autism Spectrum Disorder | |
| **Week - 5** | | Motor Development and Motor Skill Problems | |
| **Week - 6** | | Approaches to Identifying and Evaluating Sensory-Perceptual-Motor Problems | |
| **Week - 7** | | Intervention Approaches for Sensory Processing Differences I | |
| **Week - 8** | | Intervention Approaches for Sensory Processing Differences II | |
| **Week - 9** | | Interventions for Motor Skill Problems | |
| **Week - 10** | | Educational Arrangements for Sensory-Perceptual-Motor Problems | |
| **Week - 11** | | Sensory Adaptations and Environmental Arrangements in the Classroom Environment | |
| **Week - 12** | | Planning the Intervention Process and Interdisciplinary Collaboration | |
| **Week - 13** | | Examples of Experience and Case Analyses | |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| Week - 14 | | Overall Assessment | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | He/She can explain the basic concepts of sensory processing and sensorimotor development. |
| 2 | He/She can identify the sensory processing differences seen in autism spectrum disorder. |
| 3 | He/She can analyze the effects of sensory characteristics on behavior, learning, and participation. |
| 4 | He/She can identify motor development and motor skill problems. |
| 5 | He/She can explain the assessment approaches used in identifying sensory-perceptual-motor problems. |
| 6 | He/She can make sensory adaptations and environmental adjustments in the classroom environment. |
| 7 | By collaborating with families and experts from different disciplines, they can plan the intervention process. |
| 8 | By conducting case-by-case assessments, appropriate intervention recommendations can be developed. |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*