Course Syllabus

Code - Course Title	**ÖEÖ124 - Perceptual Motor Development in Children**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Area Elective Courses
Course Instructor(s)	ÖĞR. GÖR. ELA ARICAN GÜLTEKİN

Mode of Delivery	Face to face
Prerequisites	There is no a pre-requisite for the course.
Courses Recomended	There is no a recommended a component of the optional programme.
Recommended Resources	There are no recommended or required resources/readings.
Work Placement	There is a necessity to apply within the scope of this course.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction to perceptual-motor development: basic concepts and its relationship with special education	
Week - 2		Developmental domains in children	
Week - 3		Sensory systems and perceptual processes	
Week - 4		Body awareness and recognition of body parts	
Week - 5		Balance and postural control skills	
Week - 6		Coordination, rhythm, and timing skills	
Week - 7		Spatial awareness: Direction, distance, position, and use of space	
Week - 8		Fundamental movement skills: Locomotor skills	
Week - 9		Fundamental movement skills: Object control skills	
Week - 10		Perceptual-motor development characteristics in children with special needs	
Week - 11		Observation and assessment of perceptual-motor skills	
Week - 12		Individualized perceptual-motor activity planning and adaptation	
Week - 13		Student practices, activity presentations, and general evaluation	
Week - 14		Student practices, activity presentations, and general evaluation	

Learning Outcomes

#	Learning Outcome
1	Will be able to explain the basic concepts related to perceptual-motor development.
2	Will be able to explain the relationship between sensory, perceptual, and motor development processes in children.
3	Will be able to developmentally evaluate body awareness, balance, coordination, direction, spatial awareness, rhythm, and timing skills.
4	Will be able to explain the developmental characteristics of fundamental movement skills and object control skills in children.
5	Will be able to identify individual and environmental factors affecting perceptual-motor development in children with special needs.
6	Will be able to plan perceptual-motor activities appropriate to the developmental characteristics of children with special needs.
7	Will be able to adapt perceptual-motor activities according to individual differences and use them in the teaching process.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.