Course Syllabus

Code - Course Title	**EOS245 - Instructional Practices for Children with Developmental Disabilities**
Course Type	III. SEMESTER
Laboratory + Practice	2+0
ECTS	**3.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	ÖĞR. GÖR. DR. GÖKHAN İNCE

Mode of Delivery	Face-to-face
Prerequisites	There are no prerequisites or corequisites for this course.
Courses Recomended	There is no recommended course.
Recommended Resources	Gül, S. O. (2014). Farklılaştırılmış öğretim ve uyarlamalar. Ufuk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, 3(5), 111-123.Borich, G. D. (2017). Etkili öğretim yöntemleri: Araştırma temelli uygulama (M. B. Acat, Çev. Ed.). Nobel Akademik Yayıncılık.Dardig, J. C., & Heward, W. L. (2023). Gel seninle bir sözleşme yapalım. Aura Kitapları.Yücesoy Özkan, Ş., Kaya, F., & Gülboy, E. (2025). Uygun davranışları arttırma. İçinde D. Erbaş & Ş. Yücesoy Özkan (Ed.), Uygulamalı davranış analizi (9. baskı, ss. 262–302). Pegem Akademi.
Work Placement	It is not applicable for this course.

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction to the course and course overview	
Week - 2		Characteristics of children with developmental delays	
Week - 3		Strategies for effective and differentiated instruction	
Week - 4		Strategies for effective and differentiated instruction	
Week - 5		Adaptation of instruction	
Week - 6		Adaptation of instruction	
Week - 7		Motivation systems	
Week - 8		Motivation systems	
Week - 9		Behavior contracts	
Week - 10		Direct instruction	
Week - 11		Story-based instruction	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 12		Story-based instruction	
Week - 13		Preparation of instructional materials	
Week - 14		Preparation of instructional materials	

Learning Outcomes

#	Learning Outcome
1	Explains the learning characteristics and educational needs of students with developmental disabilities.
2	Explains effective and differentiated instructional strategies for students with developmental disabilities.
3	Plans instructional adaptations appropriate to student characteristics.
4	Prepares and implements motivation systems.
5	Implements behavior contracts during the instructional process.
6	Explains the basic components of direct instruction practices.
7	Explains story-based instructional practices such as social stories and power cards.
8	Prepares story-based instructional materials appropriate to the instructional process.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.