Course Syllabus

Code - Course Title	**EÇE511 - Applied Behavior Analysis in Early Childhood Special Education**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ ŞERİFE ŞAHİN

Mode of Delivery	Face to face
Prerequisites	No prerequisites
Courses Recomended	No recemondation
Recommended Resources	Tekin-Iftar, E. (2018). Uygulamalı davranış analizi. Ankara Vize Yayıncılık.
Work Placement	Classroom observation

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Basic terms and concepts of Applied Behavior Analysis	
Week - 2		Target behavior: Definition and identification	
Week - 3		Recording target behaviors and reliability	
Week - 4		: Graph Drawing and Visual Analysis	
Week - 5		Single-case experimental research designs	
Week - 6		Determining the Functions of Problem Behaviors	
Week - 7		Increasing Appropriate Behavior	
Week - 8		Teaching New Behaviors	
Week - 9		Intervention Based on Antecedents	
Week - 10		Intervention Based on Consequences	
Week - 11		Self-Regulation	
Week - 12		Retention and Generalization	
Week - 13		Ethics in Applied Behavior Analysis	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 14		Ethics in Applied Behavior Analysis	

Learning Outcomes

#	Learning Outcome
1	Discuss the concept and historical development of applied behavior analysis.
2	Explains the process of identifying target behaviors
3	Collects data using behavioral recording methods and calculates interobserver reliability
4	Displays behavioral data on graphs and interprets the data through visual analysis
5	Distinguishes single-subject experimental research designs, selects an appropriate research design, and implements it at a basic level
6	Explains and implements functional assessment procedures to identify the possible functions of problem behaviors
7	Plans reinforcement-based behavior modification interventions to increase appropriate behaviors
8	Implements instructional procedures and behavioral teaching techniques used in teaching new behaviors and skills
9	Uses antecedent-based interventions to make arrangements aimed at preventing problem behaviors
10	Develops consequence-based interventions to increase or decrease behaviors
11	Explains strategies for teaching self-management skills and develops application examples
12	Plans interventions that support the maintenance of learned behaviors and their generalization across different settings, people, and materials
13	Evaluates ethical responsibilities in professional practice
14	Critically evaluates applied behavior analysis processes in line with ethical principles and scientific foundations

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.