Course Syllabus

Code - Course Title	**EÇE525 - Inclusive Education and Mainstreaming Practices in Early Childhood**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. SERHAT ODLUYURT

Mode of Delivery	face to face education
Prerequisites	None
Courses Recomended	None
Recommended Resources	Odluyurt S., Kaynaştırma Eğitiminde Uygulamalı Davranış Analizi (s. 21-47). Ankara: Eğiten Kitap.Richardson-Gibbs, A. M. & Klein, M. D., (2014). Making Preschool Inclusion Work Strategies for Supporting Children, Teachers, and Programs. Baltimore: Paul Brookes Publishing.Batu, S. E. & Kırcaali-İftar, G.,(2005). Kaynaştırma, . Ankara: Kök Yayıncılık.
Work Placement	None

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		What is Inclusion? Who Role? How is it applied?	
Week - 2		Cooperation in inclusion	
Week - 3		Inclusion and IEP	
Week - 4		Individualization of teaching and Instructional Adaptations	
Week - 5		Mid term week	
Week - 6		Teaching in inclusion: Effective Teaching	
Week - 7		Children with Autism Spectrum Disorders and adaptations in the Inclusion process	
Week - 8		Effective applications in children with autism spectrum	
Week - 9		Effective applications in children with autism spectrum-2	
Week - 10		mainstreaming environments and behavior management-1	
Week - 11		mainstreaming environments and behavior management-2	
Week - 12		Positive behavior support in inclusion enviroment	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 13		Pre-school children with autism spectrum disorder to prepare for the inclusion	
Week - 14		Final exam	

Learning Outcomes

#	Learning Outcome
1	define the inclusion environments. a. Can define the inclusion environments b. Can define inclusion
2	interpret collaboration in inclusion environments. a. Can list the job groups serving special education b. Can define the collaboration between the job groups c. Can define the collaboration models
3	interpret about the assessment of the needs of inclusion students. a. Can list the steps in the assessment procedure b. Can define the types of and difference between the assessment
4	tell the planning of instruction in the inclusion environmets. a. Can define the aspects of instruction planning
5	list the types of disabilities which can be placed into the inclusion environments. a. Can define the frequently met disabilities b. Can define seldomly met disabilities c. Can define other disabilities
6	give examples of teaching accomodations. a. Can list the accomodations which can be conducted in the classroom during the courses
7	define the independent learning strategies in the inclusion environments. a. Can list the independent learning strategies b. Can give examples to the learning strategies
8	interpret about the assessment of learning in the inclusion environments. a. Can list the types of assessment in the inclusion environments
9	define behavior management in the inclusion environments. a. Can define the techniques related with behavior management b. Can give examples about the behavior management techniques
10	define the development of social skills. a. Can explain the role of the teachers in the development of social skills b. Can explain the role of the peers in the development of social skills c. Can explain the role of the parents in the development of social skills

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.