Course Syllabus

Code - Course Title	**ZEÖ633 - Ecological Approaches and Validity in Early Childhood Special Education**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DOÇ. DR. SEÇİL ÇELİK DEMİRTAŞ

Mode of Delivery	This course is delivered through a hybrid (face-to-face and online) learning approach.
Prerequisites	It is recommended to take the course “Scientific Research Methods.”
Courses Recomended	It is recommended to take the course “Scientific Research Methods.”
Recommended Resources	Ledford, J. R., Hall, E., Conder, E., & Lane, J. D. (2016). Research for young children with autism spectrum disorders: Evidence of social and ecological validity.Topics in Early Childhood Special Education, 35(4), 223-233. https://doi.org/10.1177/0271121415585956
Work Placement	No.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Theoretical Foundations of Ecological Approaches: The Emergence and Significance of Ecological Theories and Validity in Early Childhood Special Education	
Week - 2		Theoretical Foundations of Ecological Approaches: The Emergence and Significance of Ecological Theories and Validity in Early Childhood Special Education	
Week - 3		Types of Validity: Internal, External, Social and Ecological Validity	
Week - 4		Types of Validity: Internal, External, Social and Ecological Validity	
Week - 5		Research Levels According to Bronfenbrenner’s Ecological Systems Theory: Microsystem-level Research	
Week - 6		Research Levels According to Bronfenbrenner’s Ecological Systems Theory: Mesosystem-level Research	
Week - 7		Research Levels According to Bronfenbrenner’s Ecological Systems Theory: Exosystem-level Research	
Week - 8		Research Levels According to Bronfenbrenner’s Ecological Systems Theory: Macrosystem-level Research	
Week - 9		Evidence-Based Components of Ecological and Social Validity: Feasibility, Acceptance and Satisfaction, Importance and Significance, Cultural Relevance and Adaptation	
Week - 10		Evidence-Based Components of Ecological and Social Validity: Feasibility, Acceptance and Satisfaction, Importance and Significance, Cultural Relevance and Adaptation	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 11		Evaluation of Selected Articles Based on the Ecological Systems Approach	
Week - 12		Evaluation of Selected Articles Based on the Ecological Systems Approach	
Week - 13		Seçilen Makalelerin Ekolojik Geçerliliğinin Değerlendirilmesi	
Week - 14		Seçilen Makalelerin Ekolojik Geçerliliğinin Değerlendirilmesi	

Learning Outcomes

#	Learning Outcome
1	Explains the theoretical foundations of ecological approaches and the emergence and significance of ecological theories and ecological validity in early childhood special education.
2	Explains the types of validity that should be considered in scientific research.
3	Explains the levels of research according to Bronfenbrenner’s Ecological Systems Theory.
4	Lists the evidence-based components of ecological and social validity.
5	Evaluates the ecological validity of selected articles.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.