Course Syllabus

Code - Course Title	**ZEÖ636 - Inclusive Early Childhood Special Education: Policies, Practices, and Research**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DOÇ. DR. SEÇİL ÇELİK DEMİRTAŞ

Mode of Delivery	This course is delivered through a hybrid (face-to-face and online) learning approach.
Prerequisites	There is no prerequisite for this course.
Courses Recomended	It is recommended that students take courses such as Early Childhood Special Education and Early Intervention Programs.
Recommended Resources	Sakız, H. (2021). Eğitimde bir kalite modeli olarak kapsayıcı eğitim. Nobel Yayınları.Salend, S. J. (2016). Creating inclusive classrooms: Effective, differentiated and reflective practices. Pearson.
Work Placement	No.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Historical and Conceptual Framework of Inclusive Education	
Week - 2		Historical and Conceptual Framework of Inclusive Education	
Week - 3		The Importance of Inclusive Early Childhood Education	
Week - 4		Policies Related to Inclusive Early Childhood Education: Policies in Türkiye	
Week - 5		Policies Related to Inclusive Early Childhood Education: International Policies	
Week - 6		International Models and Practices in Inclusive Early Childhood Education	
Week - 7		National Models and Practices in Inclusive Early Childhood Education	
Week - 8		Designing Inclusive School and Classroom Environments: Quality indicators, Strategies and Developing an Implementation Plan	
Week - 9		Designing Inclusive School and Classroom Environments: Quality indicators, Strategies and Developing an Implementation Plan	
Week - 10		Teacher Education and Professional Development	
Week - 11		Reviewing Current Research and Critical Discussion	
Week - 12		Reviewing Current Research and Critical Discussion	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 13		Preparing and Presenting a Research Proposal	
Week - 14		Preparing and Presenting a Research Proposal	

Learning Outcomes

#	Learning Outcome
1	Explains the evolution, terminology, foundations, and theoretical framework of inclusive education.
2	Explains the importance of inclusive early childhood/preschool education.
3	Lists national and international policy developments related to inclusive early childhood special education.
4	Explains national and international models and practices related to inclusive early childhood special education.
5	Lists the quality indicators and strategies to be considered when designing inclusive school and classroom environments.
6	Develops an implementation plan.
7	Explains teacher education and professional development.
8	Reviews and discusses current research articles.
9	Prepares and presents a research proposal on inclusive early childhood special education.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.