Course Syllabus

Code - Course Title	**EOS243 - Disinformation and Digital Literacy**
Course Type	III. SEMESTER
Laboratory + Practice	2+0
ECTS	**3.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	ÖĞR. GÖR. DR. ÖZLEM DORUK ŞAHİN

Mode of Delivery	Face to face
Prerequisites	There are no prerequisites or co-requisites for this course.
Courses Recomended	None.
Recommended Resources	Eleştirel Medya Okuryazarlığı Kuramsal Yaklaşımlar ve Uygulamalar, Mutlu Binark, Mine Gencel Bek Kalkedon Yayıncılık; Wardle, C., & Derakhshan, H. (2017). Information disorder: Toward an interdisciplinary framework for research and policymaking. Council of Europe Report.; Roozenbeek, J., & van der Linden, S. (2019). Fake news game confers psychological resistance against online misinformation. Palgrave Communications; Islas, O., Gutiérrez, F., & Arribas, A. (2024). Artificial intelligence, a powerful battering ram in the disinformation industry. New Explorations, 4(1).
Work Placement	None.

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction: The Problem of Information in the Digital Age	
Week - 2		Basic Concepts and Types of Information Disorder	
Week - 3		Media and Information Literacy	
Week - 4		Digital Citizenship and Education	
Week - 5		The Psychology of Disinformation	
Week - 6		Social Media and Algorithms	
Week - 7		Source Evaluation Skills	
Week - 8		Methods for Verifying Information Online	
Week - 9		Visual Manipulation	
Week - 10		Artificial Intelligence and Disinformation	
Week - 11		Disinformation from the Perspective of Children and Young People	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 12		Strategies for Combating Disinformation	
Week - 13		Practical Application in Education	
Week - 14		Overall Assessment	

Learning Outcomes

#	Learning Outcome
1	It distinguishes between the concepts of disinformation, misinformation and malinformation.
2	It explains how information is produced, disseminated and manipulated in digital media environments.
3	It discusses the role of social media, algorithms, artificial intelligence and visual manipulation in the production of misinformation.
4	Evaluates online sources in terms of reliability, context, purpose and evidence.
5	It applies basic methods such as lateral reading, source verification and visual verification.
6	It assesses the pedagogical, ethical and social impacts of disinformation on children and young people.
7	Design a disinformation awareness activity suitable for primary, lower secondary or upper secondary school pupils.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.