Course Syllabus

Code - Course Title	**ÖEÖ120 - Readiness Skills for Learning**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ HATİCE DENİZ DEĞİRMENCİ

Mode of Delivery	The mode of delivery of this course is face to face.
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	Applied Behavior Analysis, Effective Teaching Methods.
Recommended Resources	Kırcaali İftar, G., Kurt, O. ve Ülke Kürkçüoğlu, B. (2016). Otistik çocuklar için davranışsal eğitim programı I (2. Baskı). Ankara: Anı Yayıncılık.2. Kırcaali İftar, G., Kurt, O. ve Ülke Kürkçüoğlu, B. (2016). Otistik çocuklar için davranışsal eğitim programı II (2. Baskı). Ankara: Anı Yayıncılık. 3. Kırcaali İftar, G. (2016). Otistik çocuklar için davranışsal eğitim programı formları (2. Baskı). Ankara: Anı Yayıncılık.4. https://www.tohumotizmportali.org/anasayfa
Work Placement	This is not appropriate for the course.

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Core skills for individuals with autism spectrum disorder, early intensive behavioral education program History of Early Intensive Behavioral Interventions (EIBI) and specifications.	
Week - 2		Teaching basic imitation skills	
Week - 3		Teaching basic imitation skills-II	
Week - 4		Practices of teaching basic imitation skills	
Week - 5		Teaching basic matching and sorting skills	
Week - 6		Teaching basic matching and sorting skills II	
Week - 7		Mid-term	
Week - 8		Practices of teaching basic matching and sorting skills	
Week - 9		Teaching receiver language skills	
Week - 10		Teaching receptive skills-II	
Week - 11		Teaching play skills	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 12		Teaching play skills	
Week - 13		Practices of teaching receptive and play skills	
Week - 14		Final exam	

Learning Outcomes

#	Learning Outcome
1	Explain the characteristic of Intensive Behavioral Intervention Program (IBI) for Children with Autism Spectrum Disorders.
2	Explain the characteristics and importance of imitation skills.
3	Explain the how to teach facial movements and expressions according to IBI.
4	Explain the characteristics and importance of matching and classifying skills according to IBI.
5	Explain how to teach matching and classifying skills.
6	Explains the characteristics and importance of receiver language skills according to IBI.
7	Explains the characteristics and importance of play skills according to IBI.

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.