Course Syllabus

Code - Course Title	**ÖEÖ227 - Effective Instruction in Special Education**
Course Type	III. SEMESTER
Laboratory + Practice	3+0
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	DOÇ. DR. NURAY ÖNCÜL, PROF. DR. YASEMİN ERGENEKON, DR. ÖĞR. ÜYESİ HATİCE DENİZ DEĞİRMENCİ

Mode of Delivery	The mode of delivery of this course is face to face.
Prerequisites	1. All the students in the class are obliged to read the relevant book from the course book and to come by reading the lectures given by the lecturer on a weekly basis. 2. Course subjects will be transferred by the teaching staff; However, students are also responsible for actively participating in the course. 3. Students will participate in quizzes (9 quizzes), which will be held weekly in the first 10-15 minutes of the first lesson per week in relation to the topic of the previous week. The average of the quiz notes will contribute to the grade of achievement as a coursework grade. 4. The information given in this section is essential for teaching practice courses and therefore participation in the classes is important.
Courses Recomended	N/A
Recommended Resources	*Alberto, A. A. & Troutman, A. C. (1995). Applied behavior analysis for teachers. (4. baskı). New Jersey: Prentice-Hall. *Bricker, D., Pretti-Frontczak, K., & McComas, N. (1998). An activity-based approach to early intervention (2nd ed). Baltimore: Paul Brooks Pub. *http://www.tohumotizmportali.org *Nikopoulos, C. & Keenan, M. (2006). Video modeling and behaviour analysis: A guide for teaching social skills to children with autism. London: Jessica Kingsley Publishers.*Özen, A. & Tavlar, Ö. (2005). Oyun temelli etkinlikler. Ankara: Kök Yayıncılık.*Pretti-Frontczak, K., & Bricker, D. (2004). An activity-based approach to early intervention (3rd ed). Baltimore: Paul Brooks Pub.*Snell, M. E. & Brown, F. (2000). Instruction of students with severe disabilities. New Jersey: Pearson Education.*Tekin-İftar, E., & Değirmenci, H. D. (2012). Otizm Spektrum Bozukluğu Olan Çocukların Öğretimi. E. Tekin-İftar (Ed.), Otizm spektrum bozukluğu olan çocuklar ve eğitimleri (s. 267-328). Ankara: Vize Yayıncılık. *Tekin-İftar, E. & Kırcaali-İftar, G. (2012). Özel eğitimde yanlışsız öğretim yöntemleri. Ankara: Vize Yayıncılık. *Vuran, S. & Çelik, S. (2008). Örneklerle kavram öğretimi: Zihinsel yetersizlik gösteren çocuklar için. Ankara: Kök Yayıncılık.
Work Placement	Not

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction to course / The basic concepts of learning and the characteristics of learning	
Week - 2		The basic concepts of learning and the characteristics of learning	
Week - 3		The steps and characteristics of learning	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 4		The steps and characteristics of learning	
Week - 5		Skill instruction and characteristics of skill teaching program	
Week - 6		Skill instruction and characteristics of skill teaching program	
Week - 7		Concept teaching and characteristics of concept teaching program	
Week - 8		Ara sınav	
Week - 9		Concept teaching and characteristics of concept teaching program	
Week - 10		Concept teaching and characteristics of concept teaching program	
Week - 11		Basic concepts and characteristics of errorless teaching methods. Observational learning. Non target information	
Week - 12		Response prompting methods (simultaneous prompting, time delay, most-to least prompting)	
Week - 13		Response prompting methods (simultaneous prompting, time delay, most-to least prompting)	
Week - 14		Response prompting methods (simultaneous prompting, time delay, most-to least prompting)	

Learning Outcomes

#	Learning Outcome
1	Will be able to describe the basic concepts of learning and the characteristics of learning.
2	Will be able to describe the steps and characteristics of learning.
3	Will be able to describe the basic concepts and features of errorless teaching methods.
4	Will be able to describe the fundamental concepts and characteristics related to skills instruction.
5	Describe the basic concepts and characteristics related to concept teaching.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.