Course Syllabus

Code - Course Title	**ÖEÖ244 - Teaching Independent Living Skills**
Course Type	IV. SEMESTER
Laboratory + Practice	3+0
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	DOÇ. DR. NURAY ÖNCÜL

Mode of Delivery	The mode of delivery of this course is Face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There is not.
Recommended Resources	Tekin-iftar, E., & Kırcaali-İftar, G. (2006). Özel eğitimde yanlışsız öğretim yöntemleri. (3. Baskı) Ankara: Nobel Yayın Dağıtım. (yöntemlerle ilgili bütün bölümler)Varol, N. (2010). Beceri öğretimi ve özbakım becerilerinin kazandırılması. (4 Baskı) Ankara:Kök Yayıncılık3.Hafta Tekin-iftar, E., & Kırcaali-İftar, G. (2006). Özel eğitimde yanlışsız öğretim yöntemleri. (3. Baskı) Ankara: Nobel Yayın Dağıtım. (yöntemlerle ilgili bütün bölümler)Varol, N. (2010). Beceri öğretimi ve özbakım becerilerinin kazandırılması. 4 Baskı) Ankara:Kök Yayıncılık.4.HaftaSucuoğlu, B. ve Çifci, İ. (2001). Yapamıyor mu? Yapmıyor mu?: Zihinsel Engelli Çocuklar İçin Sosyal Beceri Öğretimi, Ankara Üniversitesi Basımevi. 5.Hafta Özkan, Ş. (2007). Giyinme becerilerinin öğretimi. Özel Eğitim Dergisi, 6.Hafta Cavkaytar, A. (Editör). (2010). Özel Eğitimde Aile Eğitimi ve Rehberliği, Ankara: Maya Yayınevi.7.HaftaÖncül, N. & Yücesoy-Özkan, Ş. (2006). Zihin özürlü yetişkin kadınlara günlük yaşam becerilerinin kazandırılmasında videoyla model olmanın ekililiği. Eskişehir: Yayınlanmamış Araştırma Raporu.8.HaftaSucuoğlu, B., & Özokçu, O. (2005). Kaynaştırma öğrencilerinin sosyal becerilerinin Değerlendirilmesi. Özel Eğitim Dergisi, 6 (1) 41-579.HaftaSazak, E., & Çiftçi-Tekinarslan, İ. (2003). Zihin engelli birey için hazırlanan akran aracılı sosyal beceri öğretim programının etkililiğinin incelenmesi. Özel Eğitim Dergisi, 4, (2), 13-30.
Work Placement	There is not.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		1. The steps and characteristics of learning	
Week - 2		2. The basic concepts and characteristics that about chain behaviors teaching	
Week - 3		3. The basic concepts and characteristics that about self-care skills	
Week - 4		4. The basic concepts and characteristics that about daily living skills	
Week - 5		5. The basic concepts and characteristics that about social skills	
Week - 6		Assessment and teaching of social skills	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 7		7. The basic concepts and characteristics that about functional academic skills	
Week - 8		8. The basic concepts and characteristics that about using community resource skills	
Week - 9		9. The basic concepts and characteristics that about safety skills	
Week - 10		10. The basic concepts and characteristics that about self-management skill	
Week - 11		11. The basic concepts and characteristics that about vocational skills	
Week - 12		12. The basic concepts and characteristics that about leisure skills	
Week - 13		13. The basic concepts and characteristics that about transition to community life	
Week - 14		14. The ways which provide family's participation to skill teaching	

Learning Outcomes

#	Learning Outcome
1	1. Will be able to describe the steps and characteristics of learning.
2	2. Will be able to describe the basic concepts and characteristics that about chain behaviors teaching.
3	3. Will be able to describe the basic characteristic of self-care skills (toilet, eating, dressing, personal care and cleaning) area.
4	4. Will be able to describe the basic characteristics of daily living skills (exm.; using household tools, kitchen skills, cleaning and tidying house, laundry and caring clothes, sleeping pattern) area.
5	5. Will be able to describe the basic characteristics of social skills area.
6	6. Will be able to describe the basic characteristics of functional academic skills (reading sight words, telling time, using money).
7	7. Will be able to describe the basic characteristics of using community resource skills (traveling, shopping, eating out, getting examined, doing banking transaction, etc.).
8	8. Will be able to describe the basic characteristics of safety skills area.
9	9. Will be able to describe the basic characteristics of self-management skills area.
10	10. Will be able to describe the basic characteristics of vocational skills area.
11	11. Will be able to describe the basic characteristics of leisure skills.
12	12. Will be able to describe the basic characteristics of transition to community life.
13	13. Will be able to describe the ways which provide family's participation to skill teaching.

Learning Outcomes

#	Learning Outcome
14	1. Explains the basic concepts of chained skill instruction and the task analysis process. 2. Defines the characteristics and sub-areas of daily living skills and their importance for individuals with special needs. 3. Explains and provides examples of teaching methods that support the development of self-determination and interpersonal skills. 4. Analyzes the behavioral prerequisites and skill structures necessary for teaching employment and work skills. 5. Performs task analysis for a chained skill and determines the appropriate teaching strategy. 6. Prepares a teaching plan that includes tools, environment, and assessment components for a selected daily living skill. 7. Creates an application scenario for self-determination or interpersonal skills and adapts this scenario to the teaching environment. 8. Develops structured tasks for teaching employment skills and prepares an application plan. 9. Analyzes observations related to the skill teaching application, shows development graphically, and reports on it. 10. Acts in accordance with ethical principles during the teaching process, demonstrates sensitivity to individual differences, and exhibits an attitude open to collaboration.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.