Course Syllabus

Code - Course Title	**FEL109 - Ancient Philosophy I**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	DOÇ. DR. HAYYAM CELİLZADE

Mode of Delivery	The mode of delivery of this course is face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	It is suggested for students to take FEL 110 Ancient Philosophy II course.
Recommended Resources	Ahmet Arslan, İlkçağ Felsefesi Tarihi I-II-III-IV-V, Bilgi Üniversitesi Yayınları, Istanbul, 2006. Macit Gökberk, Felsefe Tarihi, Remzi Kitabevi, İstanbul, 2002. Frank Thilly, Bir Felsefe Tarihi, İdea Yayınevi, İstanbul, 2005. Walter Kranz, Antik Felsefe, Sosyal Yayınlar, İstanbul, 1998. Ernst Von Aster, İlkçağ ve Ortaçağ Felsefesi Tarihi, İm Yayınları, İstanbul, 1997.
Work Placement	N/A

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Getting acquainted with the students, a general introduction to the main contents of the course and a brief discussion about the reading list of the course.	
Week - 2		A general discussion about the ancient Greek approach to cosmic order and Greek mythology before the emergence of the philosophy.	
Week - 3		A comparing discussion about the natural philosophy of Miletan thinkers (Thales, Anaksimander and Anaksimenes).	
Week - 4		Discussing the main features of the Pythagorean philosophy with the reading of some ancient Pythagorean fragments.	
Week - 5		Discussing the thinkers of the school of Elea such like Zenon, Xsenophanes and Parmenides through selected readings among related fragments.	
Week - 6		Discussing the main problems of the thinkers of the school of Elea such like Zenon, Xsenophanes and Parmenides through selected readings among related fragments.	
Week - 7		Mid-term examinations.	
Week - 8		Discussion of the problems addressed by Eleatic philosophers such as Zeno, Xenophanes, and Parmenides through readings of relevant fragments.	
Week - 9		Discussing the main tendencies and thoughts of the ancient atomist and pluralist thinkers such like Democritus, Leucippus and Empedokles.	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 10		Discussing the main tendencies and thoughts of the ancient atomist and pluralist thinkers such like Democritus, Leucippus and Empedokles.	
Week - 11		Discussion of the teachings of Anaxagoras, and particularly his concept of Nous, in relation to the development of ancient Greek philosophy.	
Week - 12		Determining and discussing the general characteristics of the rhetorical methods of the ancient Greek sophists in line with the readings of Plato's early works, Euthyphro, Charmides and Laches.	
Week - 13		Debating and questioning the importance of the Sophists for the development of philosophy.	
Week - 14		Repetition	

Learning Outcomes

#	Learning Outcome
1	Describe the general appearance of ancient Greek philosophy.
2	explains the doctrines of the thinkers and Ancient Era Philosophy schools like Milet School, Pythagoras, Atom, Herakleitos, Parmenides, Zenon, Ksenophanes, Empedokles and Anaksagoras.
3	differentiates the opinions of Ancient Era philosophy thinkers in terms of the main differences about their evaluating similar problems.
4	Discuss possible solutions to the fundamental problems of ancient philosophy.
5	Questions the solutions offered by major ancient thinkers to philosophical problems.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**