Course Syllabus

Code - Course Title	**FEL213 - Medieval Philosophy**
Course Type	III. SEMESTER
Laboratory + Practice	3+0
ECTS	**4.5**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	DOÇ. DR. HÜSEYİN FIRAT ŞENOL

Mode of Delivery	The mode of delivery for this course is face to face.
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	It is suggested for students to take FEL 109-110 Ancient Philosophy I-II courses.
Recommended Resources	Etienne Gilson, Ortaçağda Felsefe, Kabalcı Yayınevi, İstanbul, 2007. Augustinus, İtiraflar, Kabalcı Yayınevi, İstanbul, 2010. Petrus Abelardus, Bir Mutsuzluk Öyküsü, Remzi Kitabevi, İstanbul, 2010. Saffet Babür-Betül Çotuksöken, Ortaçağda Felsefe, Kabalcı Yayınevi, İstanbul, 2010. * Etienne Gilson, Ortaçağ Felsefesinin Ruhu, Açılım Kitap, İstanbul, 2010.
Work Placement	N/A

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Getting acquainted with the students, a general introduction to the main contents of the course and a brief discussion about the reading list of the course.	
Week - 2		Hellenistic philosophy, the emergence of Christianity and the leading thinkers of the apologic era.	
Week - 3		The general features of the philosophy of patristic era and St. Augustinus.	
Week - 4		Scholastic philosophy and Boethius	
Week - 5		A comparative discussion about the problem of the relationship between belief and knowledge and the problem of universals in terms of Anselmus, Abelardus and John Scotus Erigena	
Week - 6		A comparative discussion about the problem of the relationship between belief and knowledge and the problem of universals in terms of Anselmus, Abelardus and John Scotus Erigena	
Week - 7		A general discussion about the relationship between human-cosmos-the God in the philosophy of Middle Age.	
Week - 8		A general discussion about the relationship between human-cosmos-the God in the philosophy of Middle Age.	
Week - 9		A general discussion about the main problems and features of Islamic philosophy through the leading thinkers such like Kindi, Rhazes, Gazzali, Avicenna, Farabi and Averroes.	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 10		A general discussion about the main problems and features of Islamic philosophy through the leading thinkers such like Kindi, Rhazes, Gazzali, Avicenna, Farabi and Averroes.	
Week - 11		The late Middle Age thought, its leading thinkers and the rise of Aristotle and his doctrines among the Christian world.	
Week - 12		St. Thomas Aquinas and Thomist philosophy.	
Week - 13		A brief evaluation of the philosohpy of Middle Age, a comparative discussion about the position of Platonism and Aristotelian philosophy in the Middle Age and a brief discussion about some leading thinkers of the later Middle Age like William of Occham.	
Week - 14		The emergence and main features of Rennaissance.	

Learning Outcomes

#	Learning Outcome
1	explain the leading problems of the philosophy of the Middle Age.
2	debate the philosophical views of the fathers of the churches especially Origenes, Justinus, Tertullianus, St. Augustinus in patristic and apolojik periods of Middle Age.
3	recognize the leading philosophers of the scholastic period of Middle Age like Abelardus, Anselmus, John Scotus Erigena, Bonaventura, Thomas Aquinas and John Duns Scotus.
4	debate the emergence of Islamic philosophy through the philosophical views of Kindi, Razi, Farabi, İbn Sina, Gazali and İbn Rushd.
5	debate the leading philosophical problems of the Middle Age.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	50
Final Exam	1	50
	Sum (%)	**100**