Course Syllabus

Code - Course Title	**FEL412 - Philosophy of History**
Course Type	VII. SEMESTER
Laboratory + Practice	3+0
ECTS	**4.5**
Language of Instruction	Türkçe
Course Type	Area Elective Courses
Course Instructor(s)	DOÇ. DR. HÜSEYİN FIRAT ŞENOL

Mode of Delivery	lecture in classroom
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	It is suggested for students to take FEL 103-104 Introduction to Philosophy I-II, FEL 321 Political Philosophy, FEL 319 Philosophy of Science, FEL 314 Philosophy of Social Sciences courses.
Recommended Resources	* Özlem, Doğan (2012). Tarih Felsefesi, İstanbul: Notos.* Özlem, Doğan [ed.] (2013). Tarih Felsefesi I, author: H. Fırat Şenol, Eskişehir: Anadolu University Faculty of Open Education.* Özlem, Doğan [ed.] (2013). Tarih Felsefesi II, author: Cengiz İskender Özkan, Eskişehir: Anadolu University Faculty of Open Education. * Augustine (1950). The City of God, trans. Marcus Dods, intro. Thomas Merton (New York: Modern Library). * Hegel, G. W. F. (1953). Reason in History: A General Introduction to the Philosophy of History, trans. and intro. Robert S. Hartman (Indianapolis, IN: LLA). * Herder, Johann Gottfried von (1968). Reflections on the Philosophy of the History of Mankind, intro. Frank E. Manuel (Chicago, IL: University of Chicago Press). * Ibn Khaldun (1967). The Muqaddimah: An Introduction to History, 3 vols., trans. Franz Rosenthal, Bollingen Series 43 (Princeton, NJ: Princeton University Press, Princeton). * Kant, Immanuel (1970). “Idea for a Universal History with a Cosmopolitan Purpose,” in Hans Reiss (ed.), Kant: Political Writings (Cambridge: Cambridge University Press), pp. 41–53. * Kant, Immanuel (1970). “Conjectures on the Beginning of Human History,” in Hans Reiss (ed.), Kant: Political Writings (Cambridge: Cambridge University Press), pp. 221–234. * Marx, Karl and Engels, Friedrich (1978). The Marx–Engels Reader, ed. Robert C. Tucker (New York: Norton). * Vico, G. (1968) [1744]. The New Science of Giambattista Vico, trans. M. H. Fisch and T. G. Bergin (Ithaca, NY: Cornell University Press).
Work Placement	N/A

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction: What is phiosophy of history? Are res gestae and historia rerum gestarum related to one another?	
Week - 2		The concept of history in ancient and medieval era-1: Plato and Aristotle on history	
Week - 3		The concept of history in ancient and medieval era-2: St. Augustine as the first philosopher of history	
Week - 4		Ibn Khaldun and Muqaddimah: the origins of a civilization theory. Shall history be based on examining societies and civilizations?	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 5		The conception of history from Renaissance to 19th century in general.	
Week - 6		Vico as the father of philosophy of history as it is conceived today. The New Science and its implications on the later European culture.	
Week - 7		19th century as ‘the century of history’ and of ‘German Idealism’. Herder, Thoughts On The Philosophy of History of Humanity; Kant, A General View of History Towards A Cosmopolitan Intent.	
Week - 8		Major German Idealists- Fichte, The Fundamental Characteristics of Our Time; Schelling, The Concept of History, Is There A Philosophy of History?; Hegel, Philosophy of History of The World, Reason in History: An Introduction to Philosophy of History. The German School of History and the collapse of German Idealism.	
Week - 9		New perspectives on history in the 19th century: 1. Historical/Dialectical materialism. Selections from Engels, Ludwig Feuerbach and the End of Classical German Philosophy; Marx, 1844 Manuscripts. The philosophical foundations of ‘communist/socialist’ ideology, 2. Positivism, 3. Kierkegaard, Nietzsche, Schopenhauer, Burckhardt	
Week - 10		Perspectives on history in the 20th century-1: Neo-Kantianism	
Week - 11		Perspectives on history in the 20th century-2: Dilthey, historicism, hermeneutics	
Week - 12		Perspectives on history in the 20th century-3: Spengler, Toynbee, Neo-Marxism, the Frankfurt School	
Week - 13		Evaluation-1: The significance and value of the philosophy of history within the history of thought	
Week - 14		Evaluation-2: The impact of the perspectives in philosophy of history on politics and ideological tension.	

Learning Outcomes

#	Learning Outcome
1	Can explain the fundamental problems of the philosophy of history.
2	Can compose her/his own view on the value and position of the philosophy of history within the history of philosophy.
3	Can evaluate and discuss the development of the philosophy of history within the history of thought.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	50
Final Exam	1	50
	Sum (%)	**100**