Course Syllabus

Code - Course Title	**İNG188 - English II**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**3.0**
Language of Instruction	İngilizce
Course Type	Foreign Language Courses
Course Instructor(s)	

Mode of Delivery	Online
Prerequisites	No prerequisites or co-requisites.
Courses Recomended	There is no recommended optional programme component for this course.
Recommended Resources	Touchstone 2 Cambridge
Work Placement	Not Applicable.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction about the course and the coursebook.	
Week - 2		* 5A (past simple of be: was/were ; word formation; sentence stress) * 5B (past simple regular verbs ; past time expressions)	
Week - 3		* 5C (past simple irregular verbs ; go, have, get) * 5D (past simple regular and irregular verbs)	
Week - 4		* 6A (there is / there are; houses and furniture) * 6B (there was / there were; prepositions of place; silent letters)	
Week - 5		* 6C (present continuous; verb phrases) * 6D (present simple vs present continuous; places in a city)	
Week - 6		REVIEW WEEK	
Week - 7		* 7A (a/an, some/any; food, countable/uncountable nouns) * 7B (how much / how many, quantifiers, a lot, not much, etc; drinks)	
Week - 8		* 7C (be going to for plans; holidays)	
Week - 9		* 7D (be going to for predictions; verb phrases)	
Week - 10		* 8A (comparative adjectives; personality adjectives)	
Week - 11		8B (superlative adjectives; the weather; consonant groups)	
Week - 12		REVIEW WEEK	
Week - 13		* 8C (would like to vs like; adventures)	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 14		* 8D (forming adverbs; common adverbs; adjectives and adverbs)	

Learning Outcomes

#	Learning Outcome
1	communicate effectively in spoken English on issues and ideas with a reasonable degree of fluency and accuracy in different social settings and different kinds of social encounters.
2	use reading skills and strategies in a variety of texts to become successful independent readers.
3	recognize real life spoken English
4	express themselves by writing texts in different types.
5	use correct and appropriate grammar structures by selecting relevant information and using stylistically and socially appropriate discourse patterns and vocabulary.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.