Course Syllabus

Code - Course Title	**ARK119 - Chronology of Classical Archaeology**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**5.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	DOÇ. DR. ADEM YURTSEVER

Mode of Delivery	The mode of delivery of this course is face to face.
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	There are no prerequisites or corequisites for this course.
Courses Recomended	None
Recommended Resources	Biers, W. R. 1992. Art, Artefacts and Chronology in Classical Archaeology. London: Routledge.Renfrew, C. – Bahn, P. 2020. Archaeology: Theories, Methods and Practice. 8. baskı. London: Thames & Hudson. Özellikle tarihleme yöntemleri bölümü.Akurgal, E. 1998. Anadolu Kültür Tarihi. Ankara: TÜBİTAK Popüler Bilim Kitapları.Bickerman, E. J. 1980. Chronology of the Ancient World. 2. baskı. London: Thames & Hudson.Samuel, A. E. 1972. Greek and Roman Chronology: Calendars and Years in Classical Antiquity. München: C. H. Beck.Osborne, R. 2009. Greece in the Making, 1200-479 BC. 2. baskı. London: Routledge.Hornblower, S. 2011. The Greek World, 479-323 BC. 4. baskı. London: Routledge.Shipley, G. 2000. The Greek World after Alexander, 323-30 BC. London: Routledge.Harris, E. C. 1989. Principles of Archaeological Stratigraphy. 2. baskı. London: Academic Press.Cook, R. M. 1997. Greek Painted Pottery. 3. baskı. London: Routledge.Cook, R. M. – Dupont, P. 1998. East Greek Pottery. London: Routledge.Hayes, J. W. 1972. Late Roman Pottery. London: British School at Rome.
Work Placement	Not suitable for this course.
Aims of the Course	This course aims to introduce the periods that form the chronological framework of Classical Archaeology and the methods used to date these periods. The periods covered extend from the Protogeometric and Geometric Periods (11th century BCE) to Late Antiquity (6th century CE): Geometric, Archaic, Classical, Hellenistic, Roman, and Late Antique. Each period is examined alongside major historical events, political structures, and characteristics of material culture. The course covers fundamental methods such as relative and absolute dating concepts, stratigraphy, typology, and seriation. The role of ceramics, coins, and inscriptions in dating, as well as ancient calendar and dating systems (Olympiads, eponym magistrates, Seleucid and Actian eras), are introduced. Additionally, the possibilities and limitations of dating methods based on natural sciences (radiocarbon dating, dendrochronology) are discussed. The function of fixed points, such as known destruction layers and foundation dates, in establishing a chronological system is demonstrated with examples. By the end of the course, students are expected to correctly use period names and date ranges, explain at a basic level how a find or structure is dated, and apply the concepts of terminus post quem and terminus ante quem.

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Archaeology, Classical Archaeology, It's Sources As A Discipline of History	
Week - 2		Historical Geography: Asia Minor	
Week - 3		Historical geography: Aegean World and Greece	
Week - 4		Chronology: Basic Principles; J.Winckelmann and Chronology of Classical Archaeology	
Week - 5		Sub Myceanea, Proto Geometric and Geometric Period: History, Architecture, Sculpture, Pottery, Literature, Philosophy	
Week - 6		Archaic period: History, Architecture, Sculpture, Pottery, Literature and Philosophy	
Week - 7		Classical period: History, Architecture, Sculpture, Pottery, Literature and Philosophy	
Week - 8		Hellenistic period: History, Architecture, Sculpture, Pottery, Literature and Philosophy	
Week - 9		Roman period: History, Architecture, Sculpture, Pottery, Literature and Philosophy	
Week - 10		Roman Kingdom and Republican Period	
Week - 11		Early Imperial Period: Iulia-Claudian Dynasty	
Week - 12		Middle Imperial Period: Flavian Dynasty	
Week - 13		Late Imperial Period: Severian Dynasty, Military Emperors Dynasty and Tetrarchy Period	
Week - 14		Late Antique Period	

Learning Outcomes

#	Learning Outcome
1	Describing Classical Archaeology
2	Examining the main periods of Greek Culture
3	Examining the main periods of Roman Culture

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Sustainability and Green Energy ✓ Urban Planning, Transport and Smart Buildings

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	3.00	14	42
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	3.00	14	42
Ödevler	5.00	2	10
Proje - Rapor - Sunum Hazırlama	0.00	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	12.00	1	12
Final Sınavı Hazırlığı (sınav süresi dahil)	19.00	1	19
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**5.0**

Assessment Method and Passing Requirements

✓ Open-Ended Test

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**