Course Syllabus

Code - Course Title	**ARK438 - Applied Classical Archaeology II**
Course Type	VIII. SEMESTER
Laboratory + Practice	2+2
ECTS	**7.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	PROF. DR. YUSUF POLAT, DOÇ. DR. BEKİR SITKI ALPTEKİN ORANSAY, DR. ÖĞR. ÜYESİ NECMETTİN ERAYDIN, PROF. DR. RAHŞAN TAMSÜ POLAT, PROF. DR. RİFAT ESER KORTANOĞLU, DOÇ. DR. SERAP AKCA, PROF. DR. AHMET TOLGA TEK, PROF. DR. HÜSEYİN SABRİ ALANYALI, PROF. DR. ALİ UMUT TÜRKCAN, PROF. DR. HANDAN ÜSTÜNDAĞ, PROF. DR. MAHMUT BİLGE BAŞTÜRK, PROF. DR. FERİŞTAH ALANYALI, DOÇ. DR. ADEM YURTSEVER, DR. ÖĞR. ÜYESİ VOLKAN ÖZTEKİN

Mode of Delivery	The mode of delivery of this course is face to face
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There is no recommended optional programme component for this course.
Recommended Resources	Bibliography changes according to each subject.
Work Placement	N/A
Aims of the Course	The aim of this course is to enable students to develop their scientific research competencies by applying the archaeological knowledge and skills acquired throughout their undergraduate education within the framework of a specific topic. Within the scope of the course, it is intended that students assume the responsibility of independent study on a chosen archaeological subject, act in accordance with scientific ethical principles, and present their findings in a consistent, systematic, and academic language.

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		General assessment of previous semester’s work. Introduction to course objectives and submission requirements.	
Week - 2		Development of the main text: internal coherence, conceptual framework, and terminological consistency.	
Week - 3		Comparative analysis writing: academic discussion of parallels and differences.	
Week - 4		Approaches to dating: absolute and relative chronology, integration with scholarly literature.	
Week - 5		Writing the general evaluation and conclusion chapter. Distinguishing between findings and interpretation.	
Week - 6		Elimination of repetitions, stylistic inconsistencies, and language problems in academic writing.	
Week - 7		Mid-therm	

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Week - 8		Organization of figure, plate, and table lists. Numbering and cross-referencing control.	
Week - 9		Comprehensive review of the entire text: consistency between introduction, main body, and conclusion.	
Week - 10		Principles of academic presentation: presentation language and balance between visuals and text.	
Week - 11		Student presentations (I). Critical feedback and revision suggestions.	
Week - 12		Student presentations (II). Evaluation of content, structure, and academic clarity.	
Week - 13		Controlling the grammatical rules of the bibliography and abbreviations.	
Week - 14		Presentation of the project and handing over the assignment.	

Learning Outcomes

#	Learning Outcome
1	Prepare and present the subject as a paper also a presentation that use systematic methods and technics which is general acceptable in archaeology.
2	evaluates the subject in comparative.
3	will enable to write a scientific subject

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	2.00	14	28
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	2.00	14	28
Ödevler	20.00	1	20
Proje - Rapor - Sunum Hazırlama	8.00	1	8
Ara Sınav Hazırlığı (sınav süresi dahil)	4.00	1	4
Final Sınavı Hazırlığı (sınav süresi dahil)	6.00	1	6
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	21.00	4	84
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**7.0**

Assessment Method and Passing Requirements

✓ Open-Ended Test ✓ Performance Assessment (Individual/Panel-Based) ✓ Homework ✓ Presentation