Course Syllabus

Code - Course Title	**ÖMB221 - Inclusive Education and Individuals with Special Needs**
Course Type	III. SEMESTER
Laboratory + Practice	3+0
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ MUSTAFA DOĞUŞ

Mode of Delivery	This course is given with a hybrid (face-to-face and distance education) approach.
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	Special Education, Child Development
Recommended Resources	The Developmentally Appropriate Inclusive Classroom in Early Childhood EducationAuthor(s): Regina MillerYear: 1995http://library.lol/main/8259983E2F71FC25A112921710735376Inclusive Special Education: Evidence-Based Practices for Children with Special Needs and DisabilitiesAuthor(s): Garry Hornby (auth.)Year: 2014http://library.lol/main/267D5224850AA06CE9EB3D6032964B95A - Z of Inclusion in Early ChildhoodAuthor(s): Mary DickinsYear: 2014http://library.lol/main/A8F8C2BD537838931E76E783368A22B6Let\\\\\\\'s Be Friends: Peer Competence and Social Inclusion in Early Childhood ProgramsAuthor(s): Kristen Mary KempleYear: 2003http://library.lol/main/21636014980C9C9AB9FB2D10B7F336C0
Work Placement	N/A

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Basic Concepts and Terminology Related to the Inclusive Education Approach	
Week - 2		Historical and Philosophical Development of Inclusive Education Approach and Legal Arrangements: Development Process and Legal Arrangements in the United States and European Countries	
Week - 3		Historical and Philosophical Development of Inclusive Education Approach and Legal Arrangements: Development Process and Legal Arrangements in Turkey	
Week - 4		Purpose, Principles and Benefits of Inclusive Education Practices	
Week - 5		Problems in Inclusive Education Practices: Evaluation of Problems in the Framework of Bioecological System Approach	
Week - 6		Problems in Inclusive Education Practices: A Review of Studies which Evaluate the Problems	
Week - 7		Performance Evaluation and Preparation of Individualized Education Plans in Inclusive Preschool Education	
Week - 8		Small Changes, Big Differences: Individualization of Instruction and Instructional Adaptations	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 9		Small Changes, Big Differences: Individualization of Instruction and Instructional Adaptations	
Week - 10		Instructional Strategy, Methods and Techniques that can be Used in Inclusive Preschool Education Environments	
Week - 11		Instructional Strategy, Methods and Techniques that can be Used in Inclusive Preschool Education Environments	
Week - 12		Team Approaches in Inclusive Preschool Education: Collaborating with Families and Specialists	
Week - 13		Latest Trends in the Field and Examination of Studies in the Literature	
Week - 14		Latest Trends in the Field and Examination of Studies in the Literature	

Learning Outcomes

#	Learning Outcome
1	Defines inclusive preschool education and explains its basic principles.
2	Explain and discuss the philosophical and historical process of inclusive preschool education.
3	Explain the contributions of inclusive preschool education.
4	List and discusses the problems in inclusive preschool education and offers solutions to these problems.
5	Explains and gives examples of instructional adaptations that can be made in inclusive preschool education.
6	Explains and gives examples of teaching strategies, methods and techniques that can be used in inclusive preschool settings.
7	Reads, analyzes and evaluates current studies in the literature.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**