Course Syllabus

Code - Course Title	**İNÖ363 - Methodology in ELT II**
Course Type	V. SEMESTER
Laboratory + Practice	3+0
ECTS	**5.0**
Language of Instruction	İngilizce
Course Type	Required Courses
Course Instructor(s)	ÖĞR. GÖR. DR. MERİÇ AKKAYA ÖNAL, DR. ÖĞR. ÜYESİ HÜLYA İPEK, ÖĞR. GÖR. DR. NESLİHAN EKMEKÇİ, DOÇ. DR. ELÇİN ÖLMEZER ÖZTÜRK, PROF. DR. GÖKHAN ÖZTÜRK

Mode of Delivery	The mode of delivery of this course is face to face.
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	None
Work Placement	None

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction: Teaching Language Skills	
Week - 2		Receptive Skills: Reading and Listening in Real Life	
Week - 3		Teaching Reading: Extensive versus Intensive Reading, Teacher’s Role in a Reading Class	
Week - 4		Intensive Reading: Teaching Vocabulary	
Week - 5		Stages of Reading Lesson: Pre-reading	
Week - 6		Stages of Reading Lesson: During Reading	
Week - 7		Revision	
Week - 8		Stages of Reading Lesson: During Reading	
Week - 9		Stages of Reading Lesson: Post-reading	
Week - 10		Analysis of Sample Units	
Week - 11		Comparing Teaching Reading and Teaching Listening	
Week - 12		Comparing Teaching Reading and Teaching Listening	
Week - 13		Listening Lesson: Stages	
Week - 14		Stages of Listening Lesson: Analysis of Sample Units	

Learning Outcomes

#	Learning Outcome
1	Defines the characteristics of reading skills.
2	Defines the characteristics of listening skills.
3	Lists the differences between reading skill and listening skill
4	Identifies the differences between extensive and intensive reading
5	Describes the differences and similarities between real life and classroom reading.
6	Describes the role of teacher in a reading lesson
7	Distinguishes active and passive vocabulary in a text.
8	Analyzes the sequence of a reading lesson
9	States the aim of each stage of an intensive reading lesson
10	Identifies the differences between extensive and intensive listening
11	Describes the differences and similarities between real life and classroom listening.
12	Describes the role of teacher in a listening lesson
13	Analyzes the sequence of a listening lesson
14	States the aim of each stage of an intensive listening less
15	Chooses activities appropriate for each stage of an intensive listening lesson

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	50
Final Exam	1	50
	Sum (%)	**100**