Course Syllabus

Code - Course Title	**İNÖ801 - Basics in TEYL**
Course Type	V. SEMESTER
Laboratory + Practice	3+0
ECTS	**5.0**
Language of Instruction	İngilizce
Course Type	Area Elective Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ SELMA KARA

Mode of Delivery	Face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Recommended Resources	Brewster, J. & Ellis, G. & Girard, D. (2003) The Primary English Teacher’s Guide. Pearson Education Limited in association with Penguin Books Ltd.Halliwell, S. (1992) Teaching English in the Primary Classroom. New York: Longman Group UK Limited.Harries, S. (1998) Activity Packs for Young Learners. Cambridge: Delta Publishing. Lewis, G. & Bedson, G. (1999) Games for Children. Oxford: OUP.Lewis, C., (2000). “Taming the Lions and Tigers and Bears: The WRITE WAY to Communicate Online.” In K. Anderson & B. Weight (Eds.), The Online Teaching Guide: A Handbook of Attitudes, Strategies, and Techniques for the Virtual Classroom (pp. 13-23). Needham Heights, MA: Allyn and Bacon.Phillips, S. (1993) Young Learners. Oxford: OUP. Reilly, V. & Ward, S. M. (1997) Very Young Learners. Oxford: OUPSlattery, M. & Willis, J. (2001). English for Primary Teachers. Oxford: OUP.Scott, W. A. & Ytreberg (1990) Teaching English to Children. New York: Longman. Seligson, P. (1997) An Introduction to Teaching English to Children. London: Richmond Publishing .Wright, A. (2001) Arts and Crafts with Children. Oxford: OUP.
Work Placement	Mini classroom presentations and demos.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction to the course and characteristics of young learners	
Week - 2		How children learn	
Week - 3		Creative methodology in young learners classes	
Week - 4		Classroom management	
Week - 5		Vocabulary teaching	
Week - 6		Vocabulary teaching demos	
Week - 7		Arts and crafts	
Week - 8		Arts and crafts demos	
Week - 9		Multiple Intelligence (MI)	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 10		Multiple Intelligence (MI) demos	
Week - 11		Topic-based work	
Week - 12		Topic-based work demos	
Week - 13		Drama	
Week - 14		Assessment in young learners classes	

Learning Outcomes

#	Learning Outcome
1	Recognizes the characteristics of young learners
2	Recognizes how young learners learn languages.
3	Explains what classroom management is and why it is necessary.
4	Describes various arts and craft activities.
5	Defines what topic-based learning is.
6	Defines the use of drama while teaching.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**