Course Syllabus

Code - Course Title	**İNÖ364 - Methodology in ELT III**
Course Type	VI. SEMESTER
Laboratory + Practice	3+0
ECTS	**5.0**
Language of Instruction	İngilizce
Course Type	Required Courses

Mode of Delivery	The mode of delivery of this course is face to face.
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	None
Work Placement	None

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Teaching speaking	
Week - 2		Teaching speaking	
Week - 3		Teaching speaking	
Week - 4		Teaching speaking	
Week - 5		Teaching speaking	
Week - 6		Teaching speaking	
Week - 7		Teaching speaking	
Week - 8		Teaching writing	
Week - 9		Teaching writing	
Week - 10		Teaching writing	
Week - 11		Teaching writing	
Week - 12		Teaching writing	
Week - 13		Teaching writing	
Week - 14		Teaching writing	

Learning Outcomes

#	Learning Outcome
1	By the end of the term, students will be able to I. identify the characteristics of productive skills. The student defines the characteristics of speaking skill. defines the characteristics of writing skill. defines what is required in productive skills. II. identify the characteristics of speaking skill. The student identifies the speaking process a speaker goes through. describes the speaking process. translates the features of real life speaking into teaching speaking. describes the role of teacher in a speaking lesson. III. to analyze how to teach speaking The student analyzes the sequence of a speaking lesson. states the aim of each stage of a speaking lesson. chooses activities appropriate for each stage of a speaking lesson. critically analyzes, evaluates and modifies, if needed, speaking lesson materials in course books. IV. to demonstrate a speaking lesson. The student interprets the knowledge given so far. applies what has been learned to a model lesson. plans a speaking lesson. V. identify the characteristics of writing skill. The student identifies the writing process a writer goes through. describes the writing process. translates the features of real life writing into teaching writing. describes the role of teacher in a writing lesson. VI. to analyze how to teach writing The student analyzes the sequence of a writing lesson. states the aim of each stage of a writing lesson. chooses activities appropriate for each stage of a writing lesson. critically analyzes, evaluates and modifies, if needed, writing lesson materials in course books. VII. to demonstrate a writing lesson. The student interprets the knowledge given so far. applies what has been learned to a model lesson. plans a writing lesson. VIII. to analyze how to integrate all skills. The student relates the knowledge on teaching individual skills to a whole. plans how to arrange different skills in one lesson. plans a lesson in which all/some skills are integrated.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.