## Course Syllabus

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|---|---|
| **Code - Course Title** | **FRÖ142 - French Pronunciation II** |
| **Course Type** | II. SEMESTER |
| **Laboratory + Practice** | 3+0 |
| **ECTS** | **4.0** |
| **Language of Instruction** | Fransızca |
| **Course Type** | Required Courses |

| | |
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| **Mode of Delivery** | The mode of delivery of this course is Face to face |
| **Prerequisites** | There is no prerequisite or co-requisite for this course. |
| **Courses Recomended** | It is recommanded to take also the optional course FRÖ 124 Dil Etkinlikleri. |
| **Recommended Resources** | *Charliac, L. ve Motron A.-C. (1998) Phonétique progressive du Français. Paris:Clé International. *Martins, C. ve Mabilat, J.J. (1998) Sons et Intonation. Exercices de prononciation. Paris: Didier. *Callamand, M. (1985) Méthodologie de l\\\'enseignement de la prononciation. Paris: Clé International. |
| **Work Placement** | No work placement |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | Identifier et prononcer correctement les consonnes 1. [t] et [d] | |
| **Week - 2** | | 2. [p] et [b] | |
| **Week - 3** | | 3. [b] et [v] | |
| **Week - 4** | | 4. [f] et [v] | |
| **Week - 5** | | 5. [s] et [z]; | |
| **Week - 6** | | 6. [ʃ] et [ʒ] | |
| **Week - 7** | | 7. [k], [g] | |
| **Week - 8** | | 8. [R], [l] | |
| **Week - 9** | | Sons, révision générale | |
| **Week - 10** | | Prosodie, révision générale | |
| **Week - 11** | | Dictée, révision générale | |
| **Week - 12** | | Jeux | |
| **Week - 13** | | Lectures et dialogues | |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| Week - 14 | | Dictée, révision générale | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | Sera capable de développer la bonne prononciation des consonnes et de les transcrire correctement. |
| 2 | Sera capable de développer sa capacité de prononcer correctement à travers les exercices améliorant le niveau d'intelligibilité. |
| 3 | Sera capable d'appliquer correctement les règles prosodiques concernent l'accent, le rythme et l'intonation. |
| 4 | Sera capable d'appliquer ses connaissances ortographiques et grammaticales dans des activités de dictée. |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*