## Course Syllabus

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| **Code - Course Title** | **İNÖ117 - Listening and Pronunciation I** |
| **Course Type** | I. SEMESTER |
| **Laboratory + Practice** | 2+0 |
| **ECTS** | **3.0** |
| **Language of Instruction** | İngilizce |
| **Course Type** | Required Courses |
| **Course Instructor(s)** | ÖĞR. GÖR. DR. NESLİHAN EKMEKÇİ |

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|---|---|
| **Mode of Delivery** | The mode of delivery of this course is Face to face |
| **Prerequisites** | There is no prerequisite or co-requisite for this course. |
| **Courses Recomended** | none |
| **Work Placement** | none |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | What is language? Importance of pronunciation in spoken language | |
| **Week - 2** | | What’s sound? Consonant production. Consonant description: place of articulation | |
| **Week - 3** | | Consonant description: manner of articulation. Voicing | |
| **Week - 4** | | Consonant practice | |
| **Week - 5** | | Vowel production and description. Front/central/back vowels | |
| **Week - 6** | | Vowel production and description. Front/central/back vowels | |
| **Week - 7** | | Vowel Contrasts | |
| **Week - 8** | | Accented syllables / two-syllable words | |
| **Week - 9** | | Three-syllable words-Reduced syllable & Schwa | |
| **Week - 10** | | Rhythm & sentence stress. Rhythm & linking | |
| **Week - 11** | | Rhythm & sentence stress. Rhythm & linking | |
| **Week - 12** | | Elisions & sound assimilations | |
| **Week - 13** | | Intonation: Final intonation; rising & falling. Non-final intonation | |
| **Week - 14** | | Revision | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | recognize the differences across the consonant inventories of the two languages. |
| 2 | recognize the differences across the vowel inventories of the two languages. |
| 3 | distinguish the differences in the distribution of speech sounds across the two languages. |
| 4 | use the speech sounds of the target language effectively. |
| 5 | recognize the word-level stress patterns of the tw languages. |
| 6 | identify the differences in the in tonation patterns of the two languages. |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*

| Assessment Method and Passing Requirements | Quamtity | Percentage (%) |
|---|---|---|
| 1.Midterm Exam | 1 | 40 |
| Final Exam | 1 | 40 |
| Homework | 1 | 20 |
| | **Sum (%)** | **100** |