Course Syllabus

Code - Course Title	**ÖMB213 - Teaching Principles and Methods**
Course Type	III. SEMESTER
Laboratory + Practice	3+0
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	DOÇ. DR. DEMET SEVER

Mode of Delivery	The mode of delivery of this course is Face to face
Prerequisites	There is no a prerequisite or co-requisite for this course.
Courses Recomended	There is no recommended optional programme component for this course .
Recommended Resources	1. Küçükahmet, Leyla. Öğretim İlke ve Yöntemleri [Instructional Principles and Methods]. Ankara: Gazi Büro Kitabevi, 1994.2. Sönmez, Veysel. Program Geliştirmede Öğretmen El Kitabı [Teacher\'s Manual on Curriculum Design]. Genişletilmiş dördüncü baskı. Ankara: Adım Yayıncılık, 1993.3. _____ Öğretim İlke ve Yöntemleri [Instructional Principles and Methods]. Ankara: Anı Yayıncılık, 2007.
Work Placement	None

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Basic terms related with education and instruction Curriculum development	
Week - 2		Curriculum development Scope of teaching and education programs	
Week - 3		Curriculum development Scope of teaching and education programs	
Week - 4		Learning Approach	
Week - 5		Learning Approach	
Week - 6		Teaching Strategies	
Week - 7		Teaching strategies	
Week - 8		Teaching Methods and Tecniques	
Week - 9		Teaching Methods and Tecniques	
Week - 10		Teaching Methods and Tecniques	
Week - 11		Teaching Methods and Tecniques	
Week - 12		Teaching Methods and Tecniques	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 13		Planning of learning activities	
Week - 14		Planning of learning activities	

Learning Outcomes

#	Learning Outcome
1	analyse the curriculum development process. a. explain the curriculum development process. b. question the relations between the elements of curriculum development process. c. discuss the curriculums in their majors.
2	arrange a learner centered teaching- learning process. a. explain teaching principles. b. analyse different learning approaches. c. identify teaching strategies according to goal, content and learner characteristics. d. use various teaching methods and techniques.
3	plan instructional activities efficiently. a. discuss the importance of planning instructional activities. b. explain kinds of instructional plans. c. explain the elements of instructional plans. d. plan the teaching by using appropriate teaching strategy, method and techniques pertaining their majors.
4	evaluate the duties and responsibities of a teacher to enhance the quality of teaching.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	30
Final Exam	1	40
Homework	1	30
	Sum (%)	**100**