Course Syllabus

Code - Course Title	**ÖMB221 - Inclusive Education and Individuals with Special Needs**
Course Type	III. SEMESTER
Laboratory + Practice	3+0
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	ARAŞ. GÖR. DR. SİMLA ŞAHİN

Mode of Delivery	This course is conducted face-to-face. The MERGEN system is utilized to ensure the flow of information and documents related to the course.
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	Special Education, Child Development, Individualized Education Program
Recommended Resources	Akçamete, A. G. (Ed.). (2023). Students with special needs and special education in general education schools. Kök Yayıncılık.Aktekin, S., Öztürk, M., & Arslan, M. (Ed.). (2025). Inclusive education: A holistic approach from theory to practice. Pegem Akademi.Altındağ Kumaş, Ö., & Süer, S. (Ed.). (2022). Qualified inclusive education (From theory to practice). Eğiten Kitap.Baş, M. (Ed.). (2022). Inclusive education: Pedagogy, theory and practice perspectives. Anı Yayıncılık.Başkonuş, T. (2024). Special education from the past to the present. Gazi Kitabevi.Batu, E. S. (Ed.). (2019). Practices in mainstreaming environments. Vize Yayıncılık.Cavkaytar, A. (Ed.). (2018). Special education. Vize Akademik.Cavkaytar, A., & Tekin Ersan, D. (Ed.). (2018). Special education and mainstreaming. Eğiten Kitap.Çalık, T. (Ed.). (2023). Inclusive education. Pegem Akademi.Demir Başaran, S. (Ed.). (2026). Universal design for learning: A theoretical and practical framework for ensuring inclusive education. Pegem Akademi.Demirkol, M., & Batdı, V. (Ed.). (2023). Inclusive teacher's handbook. Anı Yayıncılık.Diken, İ. H. (Ed.). (2020). Mainstreaming in primary education (5th ed.). Pegem Akademi.Diken, İ. H. (Ed.). (2021). Students with special education needs and special education (22nd ed.). Pegem Akademi.Dönmez, B. (2026). Inclusive education and supervision. Pegem Akademi.Ergenekon, Y. (Ed.). (2022). Roadmap for independent living: Preparing individualized education programs and transition plans for students with special needs. Vize Akademik.Gürgür, H., & Rakap, S. (Ed.). (2021). Inclusive education: Integration in special education. Pegem Akademi.Özyürek, M. (2009). Developing individualized education programs and their foundations (6th ed.). Kök Yayıncılık.Sakız, H. (2024). Inclusive education as a quality model in education. Nobel Akademik Yayıncılık.Sakız, H., & Apak, H. (Ed.). (2020). Migrant inclusivity in Turkey: Proposals for transformation from problem to opportunity. Pegem Akademi.Sanır, H. (Ed.). (2022). Supporting academic skills in inclusive education environments. Eğiten Kitap.Sucuoğlu, B., & Bakkaloğlu, H. (Ed.). (2017). Mainstreaming in preschool. Kök Yayıncılık.Şimşek, H., & Kula, S. S. (Ed.). (2023). Inclusive education for all. Vizetek Yayıncılık.Taneri, P. O. (Ed.). (2022). Inclusive education practices. Eğiten Kitap.
Work Placement	There is no internship requirement for this course.

Aims of the Course	The aim of this course is to provide pre-service teachers in the Guidance and Psychological Counseling Program with the fundamental knowledge, skills, and competencies regarding inclusive education based on individuals with special needs.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction and course presentation	Lecture, Question & Answer, Discussion
Week - 2	LO-1 LO-2	Historical development and fundamental concepts	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis
Week - 3	LO-1 LO-2	Historical development and fundamental concepts	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis
Week - 4	LO-1 LO-2	Historical development and fundamental concepts	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis
Week - 5	LO-3	Special education process and assessment	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis
Week - 6	LO-3	Special education process and assessment	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis
Week - 7	LO-4	Understanding families and family engagement	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 8	LO-5	Inclusive education practices	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis
Week - 9	LO-5	Inclusive education practices	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis
Week - 10	LO-5 LO-6	Inclusive education practices	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis
Week - 11	LO-5 LO-6	Characteristics of individuals with special needs	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis
Week - 12	LO-5 LO-6	Characteristics of individuals with special needs	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis
Week - 13	LO-7	Other relevant groups in inclusive education	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis
Week - 14	LO-8	Inclusive education research	Lecture, Question & Answer, Discussion, Research and Inquiry

Learning Outcomes

#	Learning Outcome
1	Describes the historical development of special education and inclusive education.
2	Describes the fundamental concepts regarding special education and inclusive education.
3	It describes the special education and assessment process.

Learning Outcomes

#	Learning Outcome
4	Describes family participation and collaboration in inclusive education.
5	Describes inclusive education practices.
6	Describes the characteristics of individuals with special needs.
7	Describes the characteristics of other relevant groups in inclusive education.
8	It describes the national-level findings of inclusive education research.

Sustainable Development Goals

✓ Quality Education ✓ Gender Equality ✓ Reducing Inequalities

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	3.00	14	42
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	3.00	1	3
Ödevler	3.00	10	30
Proje - Rapor - Sunum Hazırlama	10.00	1	10
Ara Sınav Hazırlığı (sınav süresi dahil)	10.00	1	10
Final Sınavı Hazırlığı (sınav süresi dahil)	10.00	1	10
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**4.0**

Assessment Method and Passing Requirements

✓ Multiple Choice Test ✓ Homework ✓ Presentation