Course Syllabus

Code - Course Title	**RPD325 - Behavioral Disorders I**
Course Type	V. SEMESTER
Laboratory + Practice	3+0
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	PROF. DR. RAMAZAN AKDOĞAN

Mode of Delivery	The mode of delivery of this course is Face to face
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There is no prerequisite for this course.
Recommended Resources	DSM V Diagnostic Criteria Reference Manual Butcher, J. N.; Mineka, S., J. M. Hooley (2013). Abnormal Psychology. Kaknüs Publications. Istanbul.
Work Placement	There is no application this course.
Aims of the Course	The primary aim of this course is to provide undergraduate students in Guidance and Psychological Counseling with fundamental knowledge and skills concerning psychological health, psychological symptoms, and related mental disorders. The course also aims to enhance students' awareness of the roles and responsibilities of psychological counselors in promoting mental health, recognizing psychological problems, and making appropriate referrals when necessary. In this context, common psychological problems and mental disorders are introduced and discussed in terms of their main characteristics.

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Criteria of normal and abnormal behavior	
Week - 2		Diagnostic criteria and approaches to explaining the causes of behavioral disorders	
Week - 3		Anxiety disorders, symptoms, causes, treatment approaches	
Week - 4		Post-traumatic stress disorder symptoms, causes, treatment approaches	
Week - 5		Diagnostic criteria for depression, its causes and treatment approaches	
Week - 6		Diagnostic criteria for manic disorder, its causes and treatment approaches	
Week - 7		Diagnostic criteria for manic disorder, its causes and treatment approaches	
Week - 8		Diagnostic criteria for schizophrenia, its causes and treatment approaches	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 9		Personality Disorders diagnostic criteria, causes and treatment approaches	
Week - 10		Sexual disorders and sexual identity disorders, diagnostic criteria, causes and treatment approaches	
Week - 11		Childhood disorders: diagnostic criteria for attention deficit disorder, its causes and treatment approaches	
Week - 12		Childhood Disorders: Learning disabilities diagnostic criteria, causes and treatment approaches	
Week - 13		Childhood disorders: diagnostic criteria for autistic disorder, causes and treatment approaches	
Week - 14		Causes and approaches to depression and suicidal behavior in children and adolescents	

Learning Outcomes

#	Learning Outcome
1	be able to distinguish between normal behaviour and the behavioral ones seen in adults such as depression, bipolar disorder, anxiety disorders, schizophrenia, personality disorders, eating disorders
2	be able to distinguish between normal behaviour and behavioral disorders seen in children and adolescents

Sustainable Development Goals

✓ Health and Quality of Life

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

✓ Multiple Choice Test

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**