## Course Syllabus

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| **Code - Course Title** | **ÖEÖ219 - Educational and Behavioral Evaluation** |
| **Course Type** | III. SEMESTER |
| **Laboratory + Practice** | 3+0 |
| **ECTS** | **4.0** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Required Courses |
| **Course Instructor(s)** | PROF. DR. VEYSEL AKSOY, ÖĞR. GÖR. DR. YUNUS EMRE DEMİR |

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| **Mode of Delivery** | This course will only face-to-face training. |
| **Prerequisites** | There is no prerequisite or co-requisite for this course. |
| **Courses Recomended** | There are no other recommended courses. |
| **Recommended Resources** | Özel Gereksinimli Öğrencilerin Eğitiminde Değerlendirme Editör: Veysel Aksoy, Maya akademik Yayıncılık. |
| **Work Placement** | There is no internship or practice in this course. |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | Basic principles of evaluation in special education | |
| **Week - 2** | | Assessment for screening and diagnostic purposes in special education | |
| **Week - 3** | | Formal assessment in special education | |
| **Week - 4** | | Standardized tests in special education | |
| **Week - 5** | | Informal assessment in special education | |
| **Week - 6** | | Informal assessment types commonly used in special education | |
| **Week - 7** | | Alternative evaluation approaches in special education | |
| **Week - 8** | | Environmental assessment in special education | |
| **Week - 9** | | Play and play based assessment in special education | |
| **Week - 10** | | Developmental assessment in early childhood special education | |
| **Week - 11** | | Assessment of academic success in mathematics in special education | |
| **Week - 12** | | Assessment of literacy skills in special education | |
| **Week - 13** | | Interpretation and reporting of evaluation results in special education | |
| **Week - 14** | | General review of course information and general evaluation | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | Students can explain the concepts of measurement and evaluation. |
| 2 | Students can explains the participants in the assessment process. |
| 3 | Students can explain what should be in the evaluation process. |
| 4 | Students can explain the assessment models. |
| 5 | Students can explain the assessment methods. |
| 6 | Students can explain the play based assessment. |
| 7 | Students can explain of academic success. |
| 8 | Students can describe the interpretation and reporting of the collected information. |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*