Course Syllabus

Code - Course Title	**ÖEÖ335 - Early Literacy Skills**
Course Type	V. SEMESTER
Laboratory + Practice	3+0
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Area Elective Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ GÜLEFŞAN ÖZGE KALAYCI, DR. ÖĞR. ÜYESİ DUYGU BÜYÜKKÖSE

Mode of Delivery	This course is given face to face.
Prerequisites	The prerequisites of this course are to have theoretical knowledge about early childhood developmental periods and to have basic knowledge about special education terms, language and speech development in children.
Courses Recomended	There is no recommended optional programme component.
Recommended Resources	Early Literacy in All Aspects, From Evaluation to Practice, Editors: T. Kargın, D. Altun & İ. B. Güldenoğlu, Pegem Academy Publishing
Work Placement	There is no internship/application.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Explains early literacy skills, development and importance.	
Week - 2		Discuss the relationship between early literacy and reading.	
Week - 3		Explains phonological awareness and plans activities to improve it.	
Week - 4		Prepares a criterion-dependent measure tool to assessment phonological awareness skills.	
Week - 5		Explains listening comprehension and plans activities for improvement.	
Week - 6		Explains print awareness and plans activities to improve it.	
Week - 7		Defines the home literacy environment and explains its importance.	
Week - 8		Explains programs to support early literacy skills.	
Week - 9		Discusses the relationship between early literacy skills and digital age.	
Week - 10		Discusses the importance of affective dimension in early literacy skills.	
Week - 11		Explains early math skills.	
Week - 12		Explain the programs related to disseminating reading culture in early childhood.	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 13		Discusses the development and importance of early literacy skills in children with special needs.	
Week - 14		Reviewing and evaluating course content.	

Learning Outcomes

#	Learning Outcome
1	Explains early literacy skills.
2	Explain the importance of the relationship between early literacy skills and reading.
3	Explains the development of vocabulary and how to improve it.
4	Explain the development of phonological awareness skills and how to improve them.
5	Evaluates phonological awareness skills.
6	Explains the development of listening comprehension and how to improve it.
7	Explain the development of print awareness and how to improve it.
8	Explains the development of letter knowledge and how to improve it.
9	It explains how to organize the home literacy environment and its importance on early literacy.
10	Explain the importance of attitude and motivation towards reading.
11	Explain programs to support early literacy skills.
12	It prepares an education program to support the early literacy skills of students with special needs.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**