Course Syllabus

Code - Course Title	**ÖEÖ423 - Alternative and Supportive Communication Methods**
Course Type	VII. SEMESTER
Laboratory + Practice	3+0
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Area Elective Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ MELİH ÇATTIK

Mode of Delivery	The mode of delivery of this course is Face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Recommended Resources	Charlop-Christy, M. H. (2008). How to do incidental teaching. Austin, TX: Pro-Ed.Frost, L., ve Bondy, A. (1994). The Picture Exchange Communication System training manual. Newark, DE: Pyramid Educational Consultants.Fitzer A. ve Sturmey P. (2009). Language and autism: Applied behavior analysis, evidence, and practice (s. 51-77). Austin, TX: Pro-Ed.Luiselli, D. C. Russo, W. P. Christian ve S. M. Wilczynski (Editörler), Effective practices for children with autism (s. 213-240). NY: Oxford University Press.Kırcaali-İftar G.,(2008) Otizm Spektrum Bozukluğu Daktylos yayıneviKırcaali-İftar G.,(2003) Otistik Özellikler Gösteren Çocuklara İletişim Becerilerinin Kazandırılması Yapa YayıneviKurt, O. (2010). Doğal öğretim yöntemleri. E. Tekin-İftar (Editör), Davranış ve öğrenme sorunu olan çocukların eğitimi (s. 162-179). Eskişehir: Anadolu Üniversitesi AÖF Yayınları.Küçük Adımlar Gelişimsel Yetersizliği Olan Çocuklara Yönelik Erken Eğitim Programı 3. Kitap İletişim Becerileri NAC (National Autism Center) (2009). Evidence-based practice and autism in the schools: A guide to providing appropriate interventions to students with autism spectrum disorders. Randolph, MA: National Autism Center.Tekin-İftar E, Kırcaali-İftar G.,(2006) Özel eğitimde yanlışsız öğretim yöntemleri Nobel Yayınevihttp://autismpdc.fpg.unc.edu/content/ebp-update (2014) Evidence-Based Practices for Children, Youth, and Young Adults with Autism Spectrum Disorder
Work Placement	N/A

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Talking about the course	
Week - 2		Language skills assessment	
Week - 3		Explanation of language and communication elements	
Week - 4		Augmentative and alternative communication (ASI) Systems	
Week - 5		PECS 1	
Week - 6		PECS 2	
Week - 7		PECS 3 A-B	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 8		PECS 5-6	
Week - 9		Naturalistic Intervention	
Week - 10		Autism and Social Skills	
Week - 11		Community Based Intervention and Autism	
Week - 12		Small steps early intervention program, communication skills trainig	
Week - 13		Paper presentation	
Week - 14		Final Exam	

Learning Outcomes

#	Learning Outcome
1	identifying language and communication skills of autistic children.
2	receptive language skills.
3	expressive language skills.
4	discrete trial teaching in language intervention, mand model and time delay teaching procedure.
5	How to use Incidental teaching.
6	incidental teaching procedure.
7	PECS - will be able to explain the implementation processes of the phases of the communication system based on picture exchange.
8	communication skills, social stories and gain time to explain.
9	Analyze the assessment and teaching of communication skills based on Small steps early education program.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**