## Course Syllabus

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| **Code - Course Title** | **ÖEÖ425 - Individuals with Multiple Disabilities and Their Education** |
| **Course Type** | VII. SEMESTER |
| **Laboratory + Practice** | 3+0 |
| **ECTS** | **4.0** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Area Elective Courses |
| **Course Instructor(s)** | ÖĞR. GÖR. DR. ALİ KAYMAK |

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| **Mode of Delivery** | Face to face |
| **Prerequisites** | The prerequisite of this course is to have basic knowledge about the education of children with intellectual disability, autism, speech and language disorders, visual impairment and hearing impairment. |
| **Courses Recomended** | There is no recommended optional programme component |
| **Recommended Resources** | Current Approaches in the Education of Children with Multiple DisabilitiesEditor: Salih RAKAP, Vize Academic publishing houseCare and Rehabilitation of Multiple Disabled PeopleT.C.ANADOLU UNIVERSITY PUBLIC NO: 3747, OPEN EDUCATION FACULTY PUBLIC NO: 2562 |
| **Work Placement** | There is no internship and practice. |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | Defines terms and concepts related to multiple disabilities. | |
| **Week - 2** | | Explain the characteristics of students with multiple disabilities. | |
| **Week - 3** | | Explains how to assessment students with multiple disabilities and the assessment tools that can be used. | |
| **Week - 4** | | Explain the language and speech disorders seen in children with multiple disabilities. | |
| **Week - 5** | | Explain the teaching of academic skills to students with multiple disabilities. | |
| **Week - 6** | | Explain the teaching of non-academic skills to students with multiple disabilities. | |
| **Week - 7** | | Explains approaches to gain communication skills to students with multiple disabilities. | |
| **Week - 8** | | Discusses technology use and adaptations in the education of students with multiple disabilities. | |
| **Week - 9** | | Explains physiotherapy and occupational therapy applications for students with multiple disabilities. | |
| **Week - 10** | | Explain ways and service models to cooperate with families with children with multiple disabilities. | |
| **Week - 11** | | Discusses inclusive education and universal design principles for students with multiple disabilities. | |
| **Week - 12** | | Plans educational processes for students with multiple disabilities. | |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| Week - 13 | | Explains the legal regulations regarding students with multiple disabilities. | |
| Week - 14 | | Review and evaluation of all topics related to the course. | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | List the characteristics of students with multiple disabilities. |
| 2 | Explains how to evaluate students with multiple disabilities and assessment tools. |
| 3 | Explains the language and speech disorders seen in children with multiple disabilities. |
| 4 | Explains ways to suuport communication skills to children with multiple disabilities. |
| 5 | Explains how to support academic skills to students with multiple disabilities, teaching methods and techniques used. |
| 6 | Explains how to support non-academic skills to students with multiple disabilities, teaching methods and techniques used. |
| 7 | Explains what educational adaptations can be and the use of assistive technology for students with multiple disabilities. |
| 8 | It explains the ways of cooperating with families with children with multiple disabilities and the service models that can be provided. |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*