Course Syllabus

Code - Course Title	**ÖMB421 - Guidance in School**
Course Type	VII. SEMESTER
Laboratory + Practice	3+0
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Required Courses

Mode of Delivery	The mode of delivery of this course is face to face.
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	N/A
Recommended Resources	BROWN, D. (1991). Career counseling techniques. Boston : Allyn and Bacon, 1991. CAN, G.(Ed.) (2002). Psikolojik Danışma ve Rehberlik.Pegem Yayıncılık, Ankara. CAN, G.(Ed.) (2008). Rehberlik. Anadolu Üniversitesi Açıköğretim Fakültesi No: 945, Eskişehir. DENİZ, M.E. & ERÖZKAN, A. (Ed.) (2008). Psikolojik Danışma ve Rehberlik. Ankara: Maya Akademi. EHLY, S. (1989). Individual and group counseling in schools. New York : Guilford Press. ERKAN, S. (2000). Örnek grup rehberliği etkinlikleri. Genişl. 4. baskı, Ankara : PeGem A Yayıncılık. GİBSON, R. L. (1995). Introduction to counseling and guidance. N.J. : Merrill. GİBSON, R. L. (1983). Development and management of counseling programs and guidance Services. New York, N.Y. : Macmillan Pub. Co. GORDON, T.(1993). Etkili Öğretmenlik Eğitimi. Çev.: E.Aksoy-B.Özkan, YA-PA Yayınları,İstanbul. ISAACSON, L. E. (2000). Career information, career counseling, and career development. Boston : Allyn and Bacon. KAYA, A. (Ed.) (2004). Psikolojik Danışma ve Rehberlik. Ankara: Anı Yayıncılık. KEPÇEOĞLU, M. (1994). Psikolojik Danışma ve Rehberlik. Gül Yayınları, Ankara. KILIÇÇI, Y. (1989). Okulda Ruh Sağlığı. Ankara. KUZGUN, Y. (1988). Rehberlik ve Psikolojik Danışma. ÖSYM Eğitim Yayınları:9, Ankara. KUZGUN,Y. (Ed.) (1999). İlköğretimde Rehberlik. Nobel Yayınları, Ankara. MİLLİ EĞİTİM BAKANLIĞI. Rehberlik ve Psikolojik Danışma Hizmetleri Yönetmeliği. Mayıs 2001-2524 MURO, J. J. (1995). Guidance and counseling in the elementary and middle schools : a practical Approach. Wis. : WCB Brown & Benchmark. ÖZGÜVEN, İ.E. (1998). Bireyi Tanıma Teknikleri. PDREM Yayınları, Ankara. ÖZGÜVEN,İ.E.(1999).Çağdaş Eğitimde Rehberlik ve Psikolojik Danışma.PDREM Yayınları, Ankara. SHAW, M. C. (1973). School guidance : objectives, functions, evaluation, and chang. Boston : Houghton Mifflin Co., c1973. YEŞİLYAPRAK, B. (2000). Eğitimde Rehberlik Hizmetleri. Nobel Yayınları, Ankara.
Work Placement	N/A

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Contemporary education and function of school in the life. Mental health in schools, teacher and student relationship, humanistic teacher approach.	
Week - 2		Student personal services in contemporary education. Definition of guidance and counseling. Role of the guidance services in education	
Week - 3		Meaning and aim of the guidance. Understanding of guidance. Basic principles of guidance	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 4		Educational guidance and individual guidance.	
Week - 5		Choosing the vocation and it's importance, vocational guidance	
Week - 6		Choosing the vocation and it's importance, vocational guidance	
Week - 7		Guidance service fields. Guidance services to know the individuals. Psychological counselling services.	
Week - 8		Services aimed collecting and delivering the required knowledge related the students' guidance nessecities. Student orienting services. Student follow-up services. Relations with parents and school environment.	
Week - 9		Guidance services in relation to each of the responsibilities of teachers, roles functions	
Week - 10		Common guidance techniques used to know the individual. Test techniques and non-test techniques	
Week - 11		Organization of guidance services in schools. Duities and responsibilities.	
Week - 12		Organization of guidance services in schools. Duities and responsibilities.	
Week - 13		Preparation, application,evaluation of the school guidance programme	
Week - 14		Examples of guidance applications related some guidance nessesities of students	

Learning Outcomes

#	Learning Outcome
1	Explains the importance of school guidance services in educational process.
2	Explains the types of guidance services.
3	Discusses educational, professional and personal guidance services at schools.
4	Comprehends the necessity of identifying students.
5	Implements the necessary planning and applications for effective school guidance services.
6	Explains current practice and legal regulations of school guidance services.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.