Course Syllabus

Code - Course Title	**RPD430 - Counseling and Guidance Practices in Schools II**
Course Type	VIII. SEMESTER
Laboratory + Practice	2+6
ECTS	**12.0**
Language of Instruction	Türkçe
Course Type	Required Courses

Mode of Delivery	face to face
Prerequisites	The prerequisite of this course is XXX5348 School Counseling and Guidance Practices I.
Courses Recomended	XXX5348 School Counseling and Guidance Practices I
Recommended Resources	1. Serdar Erken ve Alim Kaya (2005). Deneysel Olarak Sınanmış Grupla Psikolojik Danışma ve Rehberlik Programları-I. Ankara: PegemA Yayıncılık 2. Serdar Erken ve Alim Kaya (2014). Deneysel Olarak Sınanmış Grupla Psikolojik Danışma ve Rehberlik Programları-II (4. Basım). Ankara: PegemA Yayıncılık 3. Serdar Erken ve Alim Kaya (2009). Deneysel Olarak Sınanmış Grupla Psikolojik Danışma ve Rehberlik Programları-III (2. Basım). Ankara: PegemA Yayıncılık 4. Serdar Erkan (2011). Örnek Grup Rehberliği Etkinlikleri (9. Basım). Ankara: PegemA Yayıncılık 5. Ayhan Demir ve Selda Koydemir (2014). Grupla Psikolojik Danışma (4. Basım). Ankara: PegemA Yayıncılık 6. Alim Kaya, Sonay Güçray ve Mesut Saçkes (2013). Yaşam Becerileri: Ergenler İçin Grupla Psikolojik Danışma Uygulamaları (2. Basım). Ankara: PegemA Yayıncılık.
Work Placement	practice in guidance and counseling services at schools

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Giving information about course content and applications	
Week - 2		Sharing school guidance service observations	
Week - 3		Preparation of needs analysis for students' problems	
Week - 4		Evaluation of the prepared needs analysis	
Week - 5		Evaluation and discussion of psycho-education group sessions and generating suggestions for the next sesision	
Week - 6		Evaluation and discussion of psycho-education group sessions and generating suggestions for the next sesision	
Week - 7		Evaluating and discussing the applications of psycho-education group sessions and presenting suggestions for next sessions	
Week - 8		Evaluating and discussing the applications of psycho-education group sessions and presenting suggestions for next sessions	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 9		Evaluating and discussing the applications of psycho-education group sessions and presenting suggestions for next sessions	
Week - 10		Evaluating and discussing the applications of psycho-education group sessions and presenting suggestions for next sessions	
Week - 11		Evaluating and discussing the applications of psycho-education group sessions and presenting suggestions for next sessions	
Week - 12		Evaluating and discussing the applications of psycho-education group sessions and presenting suggestions for next sessions	
Week - 13		Evaluating and discussing the applications of psycho-education group sessions and presenting suggestions for next sessions	
Week - 14		Generel evaluation and handing in final report	

Learning Outcomes

#	Learning Outcome
1	Conducts a group guidance or psycho-education program with an appropriate age group.
2	Do research on the main theme of the psycho-education program, analyzes the date obtained from the group member, and writes up a research paper.

Sustainable Development Goals

✓ Health and Quality of Life ✓ Quality Education ✓ Partnerships for Purposes

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.