Course Syllabus

Code - Course Title	**ÖMB221 - Inclusive Education and Individuals with Special Needs**
Course Type	III. SEMESTER
Laboratory + Practice	3+0
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	DOÇ. DR. MUHAMMET BAHADIR AYAS

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Basic Concepts of Special Education	
Week - 2		Individuals with Special Needs: Diagnosis and Evaluation, Prevalence, Basic Characteristics	
Week - 3		Educational Environments and Placement, Classroom and Behavior Management, Applied Behavior Analysis	
Week - 4		Applied Behavior Analysis, Effective Teaching, Scientifically Based Practices	
Week - 5		Inclusive Education: Definition and Importance, Differences Between Inclusion and the Concept of Least Restrictive Educational Environment	
Week - 6		Factors Affecting the Success of Inclusive Education	
Week - 7		Supportive Special Education Services, Collaboration between Experts	
Week - 8		Exam	
Week - 9		Educational Adaptations	
Week - 10		Families with Children with Special Education Needs: Acceptance and Adaptation Process	
Week - 11		Family Participation and Cooperation in Education	
Week - 12		Inclusive Education and Training Processes	
Week - 13		Evaluation in Inclusive Education	
Week - 14		Final Exam	

Learning Outcomes

#	Learning Outcome
1	She/he explains the basic concepts of special education.
2	She/he explains the historical development and legal regulations related to special education.

Learning Outcomes

#	Learning Outcome
3	She/he explains individuals with special needs, diagnosis and evaluation processes, prevalence and basic characteristics.
4	She/he explains the educational environments and placement processes of individuals with special needs, classroom and behavior management.
5	She/he explains applied behavior analysis, effective teaching and scientifically based practices.
6	She/he explains the differences between inclusive education, inclusive education, the concept of the least restrictive educational environment, the factors affecting the success of inclusive education, supportive special education services, cooperation between experts and educational adaptations.
7	She/he explains the acceptance and adaptation process of families with children with special educational needs, the participation and cooperation of the family in education.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**